



Aiming High, Achieving Together

Merton Infant School
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Dear Parent / Carer,

Thank you to all the parents who took the time to complete our annual questionnaire. Your feedback is appreciated and demonstrates your value of a strong Home-School partnership. The comments were particularly helpful. Please find results below:

Questionnaires returned: **113 out of 176 (64%)** children on school roll (65% in 2023).

Owlets = 9 / 20 children (45%)

Tawny Owls = 20 / 28 children (71%)

Eagle Owls = 19 / 30 children (63%)

Little Owls = 13/19 (68%)

Barn Owls = 17 / 29 children (59%)

Wise Owls = 22 /30 children (73%)

Snowy Owls = 13 / 19 children (68%)

One response = approximatley 1%. Some % may not add up to 100% due to rounding.

		Agree	Disagree	Unsure
1	My child enjoys school	97%	1%	2%
2	The school keeps my child safe	100%		
3	The school informs me about my child's progress	98%		2%
4	My child is making enough progress at this school	98%		2%
5	The teaching is good at this school	100%		
6	The school helps me to support my child's learning	100%		
7	The school helps my child to have a healthy lifestyle	89%		11%
8	The school makes sure that my child is well prepared for the future (e.g. transition to new class)	92%	2%	6%
9	The school meets my child's particular needs	93%	1%	5%
10	The school deals effectively with unacceptable behaviour	88%		12%
11	The school takes account of my suggestions and concerns	89%	2%	9%
12	The school is led and managed effectively	93%		7%
13	Staff have high expectations of my child to do his/her best	99%		1%
14	Overall, I am happy with my child's experience at this school	98%		2%
15	Please make any further comments about what the school does particularly well: - Encouragement and support given to child and parents - Good communication to parents – meetings, newsletters, texts			

Headteacher: Mrs Larissa James BA (QTS) NPQH



- Inclusive of all languages and cultures
- Positive environment, makes learning fun
- Help the children learn when they are struggling
- ELSA and SEN support
- Staff go above and beyond – know each child individually, work hard

Or areas in which we could do better

- Communication – Improve systems for separated parents. We are updating our texting subscription service to enable us to have additional contacts
- Notice on events / assemblies – Dates are published in newsletters / website in advance. Children's awards are chosen on Wednesday for the Friday's Celebration Assembly to ensure the award has meaning for them as soon as possible. We are happy to keep an award for the following week if parents are unable to attend that week
- More outside activities – Children have outdoor learning opportunities planned each day
- Painting overalls – Staff have been reminded to ensure they are used in class
- Too many religious events – Christianity and Judaism are the 2 RE faiths explored, in line with Hampshire's Living Difference IV syllabus, but we also celebrate other faith festivals during the year e.g. Eid, Diwali, Chinese New Year
- More trips – We have tried to keep this to a minimum to avoid family financial hardship
- More sports clubs – We have limited space due to After-School Club being held in the hall each night. Football club is planned during the summer term on the football pitch
- More wrap around care for working parents – We currently run a Breakfast Club from 8.00am – 8.45am as well as an After-School Club each night until 5.45pm
- More frequent updates on children's progress – We have an open door policy, please speak to the class teacher if you require additional meetings.
- School dinners could be less chip based – We have fed this back to Hampshire Catering Service

The staff are working incredibly hard to ensure that your child meets age related expectations by the end of the year. We are delighted with the progress that all children are making and they should be ready to take on the challenges of their next year group. Please, please read with your child each night.... They will make more progress in life!

Thank you for your continuing support.

Yours sincerely,



Larissa James
Headteacher