

## Religious Education Curriculum Overview 2026 – 2027

|                        | YR                                                                                                                                                                                             | Y1                                                                                                                                                         | Y2                                                                                                                                                                                                     | Religious Festivals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Autumn 1 <sup>st</sup> | <b>Healthy Me</b><br><b>Theme – All about me</b><br><br><b>Concept: Belonging.</b><br>(Christianity)<br><b>Assessment: Contextualise</b>                                                       | <b>Out and About</b><br><b>Theme - Harvest.</b><br><br><b>Concept: Celebration.</b><br>(Christianity)<br><b>Assessment: Contextualise.</b>                 | <b>Let's Explore – Why is Coca Bana a famous beach in Brazil?</b><br><b>Theme – Sukkot.</b><br><br><b>Concept: celebration/remembering.</b><br>(Judaism)<br><b>Assessment: Contextualise.</b>          | <b>11<sup>th</sup>- 13<sup>th</sup> September – Rosh Hashanah (Jewish)</b><br><b>5<sup>th</sup> October Harvest Festival (Christian)</b><br><b>25<sup>th</sup> -2<sup>nd</sup> October – Sukkot (Jewish)</b>                                                                                                                                                                                                                                                                                        |
| Autumn 2 <sup>nd</sup> | <b>Everyday Heroes</b><br><b>Theme - Christmas – celebrating the birth of a baby- Jesus' birth.</b><br><br><b>Concept: Celebrating Birth.</b><br>(Christianity)<br><b>Assessment: Enquire.</b> | <b>Once Upon a Time</b><br><b>Theme – Nativity Journeys.</b><br><br><b>Concept: Journeys End.</b><br>(Christianity)<br><b>Assessment: Enquire.</b>         | <b>Let's Explore- Why are Penguins becoming extinct?</b><br><b>Theme – Advent- Hanukkah.</b><br><br><b>Concept: candle light as a symbol.</b><br>(Christianity/Judaism)<br><b>Assessment: Enquire.</b> | <b>8<sup>th</sup> November – Diwali (Hindu and Sikh)</b><br><b>30<sup>th</sup> November – St Andrews Day</b><br><b>29<sup>th</sup> November – Advent 1<sup>st</sup> Sunday (Christian)</b><br><b>4<sup>th</sup> -12<sup>nd</sup> December – Chanukah (Jewish)</b><br><b>25<sup>th</sup> December - Christmas (Christian)</b>                                                                                                                                                                        |
| Spring 1 <sup>st</sup> | <b>Paddington Bear</b><br><b>Theme - Special People.</b><br><br><b>Concept: Specialness.</b><br>(Christianity)<br><b>Assessment: Communicate.</b>                                              | <b>We're on the Move</b><br><b>Theme - Creation stories.</b><br><br><b>Concept: Creation.</b><br>(Christianity/Judaism)<br><b>Assessment: Communicate.</b> | <b>The Lady with the Lamp</b><br><b>Theme - Passover</b><br><br><b>Concept: Remembering.</b><br>(Judaism)<br><b>Assessment: Communicate.</b>                                                           | <b>6<sup>h</sup> February – 20<sup>th</sup> February – Chinese New Year</b><br><b>7<sup>th</sup> February – 8<sup>th</sup> March – Ramadan (Muslim)</b><br><b>9<sup>th</sup> February – Shrove Tuesday((Christian)</b><br><b>10<sup>th</sup> February – Ash Wednesday (Christian)</b>                                                                                                                                                                                                               |
| Spring 2 <sup>nd</sup> | <b>On the Farm</b><br><b>Theme - Eggs as a sign of new life.</b><br><br><b>Concept: Reminder/symbol of new life.</b><br>(Christianity)<br><b>Assessment: Contextualise.</b>                    | <b>Fire! Fire!</b><br><b>Theme - Paschal candle.</b><br><br><b>Concept: From darkness to light.</b><br>(Christianity)<br><b>Assessment: Contextualise.</b> | <b>The Titanic</b><br><b>Theme – Easter.</b><br><br><b>Concept: Belief.</b><br>(Christianity)<br><b>Assessment: Contextualise.</b>                                                                     | <b>1<sup>st</sup> March - St David's Day</b><br><b>7<sup>th</sup> March – Mother's Day</b><br><b>9<sup>th</sup> March– Eid-al-Fitr (Muslim)</b><br><b>17<sup>th</sup> March - St Patrick's Day</b><br><b>21<sup>st</sup> - 29<sup>th</sup> April– Passover (Jewish)</b><br><b>21<sup>st</sup> March – Palm Sunday</b><br><b>22<sup>nd</sup> March – Holi (Hindu and Sikh)</b><br><b>26<sup>th</sup> March – Good Friday (Christian)</b><br><b>28<sup>th</sup> March – Easter Sunday (Christian)</b> |
| Summer 1 <sup>st</sup> | <b>Let's Grow</b><br><b>Theme – Special Things.</b><br><br><b>Concept: Specialness.</b><br>(Christianity/Judaism)<br><b>Assessment: Evaluate.</b>                                              | <b>Seasides</b><br><b>Theme - Special places.</b><br><br><b>Concept: community.</b><br>(Christianity)<br><b>Assessment: Evaluate.</b>                      | <b>Crowns and Castles</b><br><b>Theme - Special books.</b><br><br><b>Concept: Specialness.</b><br>(Christianity/Judaism)<br><b>Assessment: Evaluate.</b>                                               | <b>23<sup>rd</sup> April – St Georges Day</b><br><b>16<sup>th</sup> - 18<sup>th</sup> May - Eid –Ul-Adha (Muslim)</b>                                                                                                                                                                                                                                                                                                                                                                               |

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| Summer 2 <sup>nd</sup> | <p><b>Under the Sea</b></p> <p><b>Theme-</b> Water.</p> <p><b>Concept: Precious.</b><br/>(Christianity/Judaism)</p> <p><b>Assessment: Apply.</b></p> | <p><b>Amazing Animals</b></p> <p><b>Theme –</b> Belonging to Judaism.</p> <p><b>Concept: Belonging.</b><br/>(Christianity/Judaism)</p> <p><b>Assessment: Apply.</b></p> | <p><b>Big Dreams</b></p> <p><b>Theme -</b> Ideas about God.</p> <p><b>Concept: God.</b><br/>(Christianity/Judaism)</p> <p><b>Assessment: Apply.</b></p> | 20 <sup>th</sup> June – Father’s Day |
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