

Geography Key Skills Overview 2026-2027

	YR	Y1	Y2
Autumn 1st	Healthy Me • Sense of Place: Understand where they live and be able to talk about what they can see • Locational Knowledge: Talk about features of the school/their home neighbourhood • Change and Continuity: Go on an autumn walk and describe what they can see in the environment. Compare observations throughout the year	Out and About • Locational Knowledge: Name and identify the four countries of the UK • Place Knowledge: Compare similarities and differences of human and physical geography of Popley • Human and Physical Geography: use basic geography vocabulary: cities, towns, villages • Geographical Skills and Fieldwork: examine photographs, maps, globes to identify countries and discuss comparisons • Geographical Skills and Fieldwork: use simple fieldwork and observational skills to study the geography of their school and its grounds • Geographical Skills and Fieldwork: use simple compass directions and locational and directional language Throughout the term children to be looking at the weather in Popley to track changes.	The Lady with the Lamp History Focus this half term
Autumn 2nd	Everyday Heroes / Christmas • Appreciation of Diversity: Listen to stories about Christmas/holidays in other cultures. Christmas around the world (compare Christmas in UK and Australia)	Fire! Fire! History Focus this half term	The Titanic History Focus this half term
Spring 1st	Paddington Bear • Locational Knowledge: Find out about different environments by examining photographs • Locational Knowledge: Name and identify London and England • Geographical Skills and Fieldwork: Use maps to identify London, UK, England • Appreciation of Environments: Be able to form an opinion on favourite environments and respect the opinions of others.	We're on the Move History Focus this half term	Let's Explore – Rio de Janeiro and Antarctica • Locational Knowledge: identify Brazil and other countries.in South America • Locational Knowledge: Name and locate Africa, Antarctica, Asia, Europe, North America, Oceania, South America • Locational Knowledge: Name and locate Arctic, Atlantic, Indian, Pacific, Southern oceans

	• Similarities and Differences: Be able to compare a variety of environments, jungle, forest, beach, mountains. • Change and Continuity: Go on a spring walk and describe what they can see in the environment. Compare observations throughout the year.		• Place Knowledge: Compare similarities and differences of physical and human geography features in Popley and Rio de Janeiro • Place Knowledge: Study the physical and human features of Antarctica • Place Knowledge: compare and contrast the habitats of two different animals • Human and Physical Geography: Identify the location of hot and cold areas in relation to the equator • Human and Physical Geography: Use basic geographical vocabulary to talk about beach, coast, forest, mountain, sea, ocean, season and weather • Human and Physical Geography: Use basic geographical vocabulary to talk about city, town, factory, house, office, port • Geographical Skills and Fieldwork: Use photographs to recognise landmarks and physical features • Geographical Skills and Fieldwork: Use world maps, atlases and globes to identify UK and Rio de Janeiro. • Geographical Skills and Fieldwork: examine photographs, maps, globes to identify countries and discuss comparisons • Geographical Skills and Fieldwork: explore local area and school grounds to identify temperature differences and reasons why.
Spring 2 nd	On the Farm • Appreciation of Environment: Observe the outside area and be able to name natural (physical) and man-made (human) objects. • Roles, Responsibility and Participation: Make observations about animals and plants. Understand how to respect the environment and care for animals.	Once Upon a Time History Focus this half term	Throughout the term children to be comparing weather in the 4 capital cities of the UK

Summer 1st	Let's Grow • Change and Continuity: observe plants and insects change as they grow • Change and Continuity: Go on a summer walk and describe what they can see in the environment. Compare observations throughout the year. • Appreciation of Environment: Make observations about animals. Understand features of plants and insects.	Seasides • Locational Knowledge: Name and locate the five oceans (Atlantic, Pacific, Indian, Arctic and Southern) • Place Knowledge: Understand geographical similarities and differences between Southsea, Weymouth (England), Freshwater West (Wales), Ballycastle (N.I) and Portree (Scotland) • Geographical Skills and Fieldwork: Use photographs to identify landmarks on the seaside • Geographical Skills and Fieldwork: Use compass directions to read a map Human and Physical Geography: identify seasonal weather patterns in the UK by tracking summer weather	Crowns and Castles History Focus this half term
Summer 2nd	Under the Sea • Similarities and Differences: Compare similarities and differences of materials and living things • Appreciation of Environment: Make observations about animals. Understand features of animals that live in the ocean. • Locational Knowledge: Examine maps to locate some seas and oceans in the world • Map Skills: Create a treasure map with a route and a symbol for the location • Change and Continuity: Go on a summer walk and describe what they can see in the environment. Compare observations throughout the year.	Amazing Animals • Human and Physical Geography: Identify hot and cold areas in relation to the equator • Human and Physical Geography: Understand which animals can survive in different climates • Locational Knowledge: Identify the oceans and continents of the world • Human and Physical Geography: identify seasonal weather patterns in the UK by tracking summer weather	Big Dreams • Locational Knowledge: Name and locate Africa, Antarctica, Asia, Europe, North America, Oceania, South America • Locational Knowledge: Name and locate Arctic, Atlantic, Indian, Pacific, Southern oceans • Place Knowledge: Study the physical and human features of Popley • Human and Physical Geography: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • Geographical Skills and Fieldwork: Use simple compass directions (North, South, East and West) to describe the location of features and routes on a map • Geographical Skills and Fieldwork: Use locational and directional language [for example, near and far; left and right] to describe the location of features and routes on a map • Geographical Skills and Fieldwork: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key