Year 1

Maths Home Learning Activities Pack

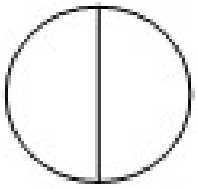
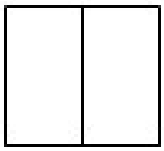
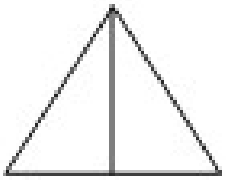
Summer Term

Week 4

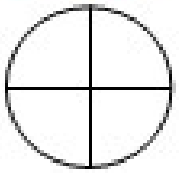
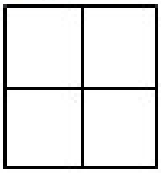
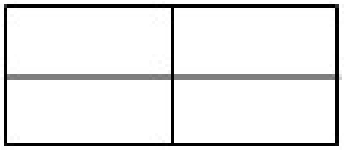
11/5/20

Revisit: I can find a fraction of a shape.

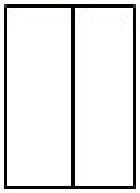
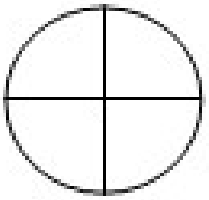
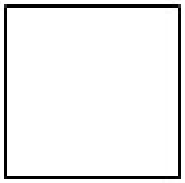
Colour 1 half of these shapes.

Colour 1 quarter of these shapes.

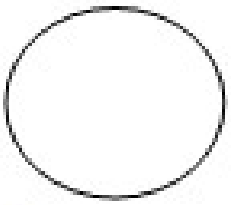
Label the shapes **whole**, **half** or **quarters**.

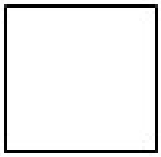
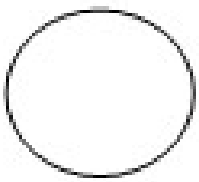
_____ _____ _____

Use a ruler to show **half** of the shapes below.





Use a ruler to split the shapes into **quarters**.

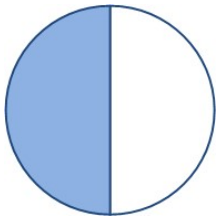




I can make half turns and quarter turns

For this activity you'll need

- A toy
- 

Remember to use what we've learnt about halves and quarters so far.



½



¼

Can you turn you toy;

- ½ turn clockwise
- a ¼ turn clockwise
- ½ turn anti clockwise

- a whole turn anti clockwise
- ¾ turn clockwise.

I hope your toy isn't too dizzy; can you use your body to turn?

Could you get your family to play as well?

I can draw half turns and quarter turns

Turning clockwise and anti-clockwise

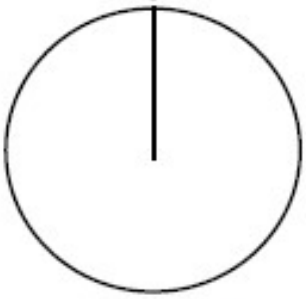


Draw a line to show where the line would be if you moved it.
Draw an arrow to show which direction you turned the line.

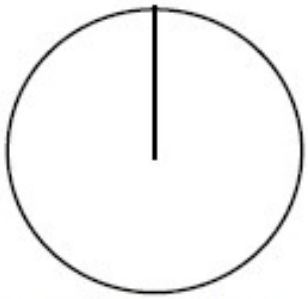
clockwise

anti-clockwise

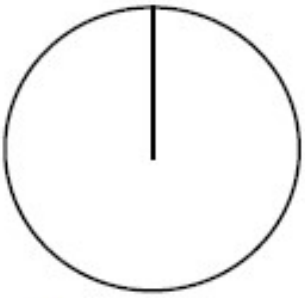
start



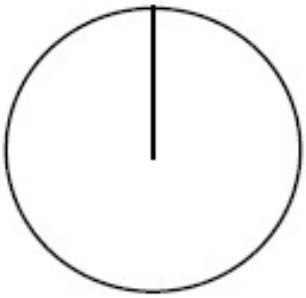
A quarter turn clockwise



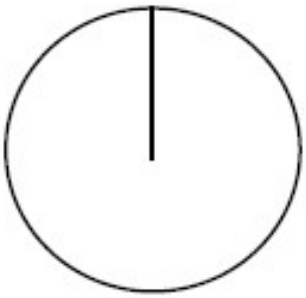
A half turn clockwise



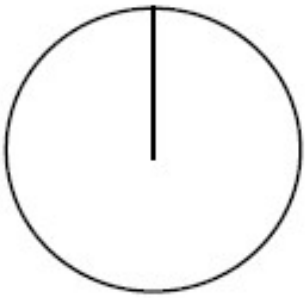
A quarter turn anti-clockwise



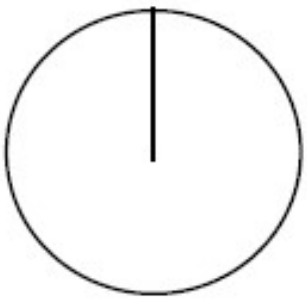
A three quarter turn clockwise



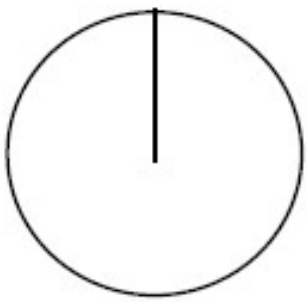
A whole turn anti-clockwise



A half turn anti-clockwise



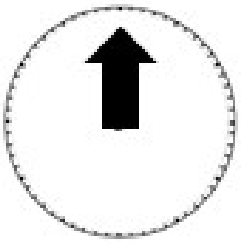
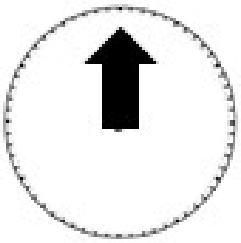
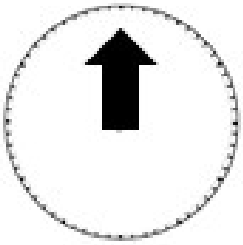
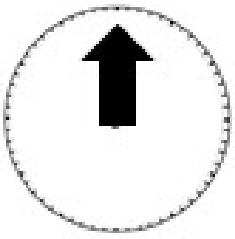
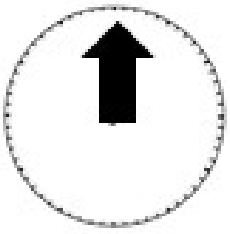
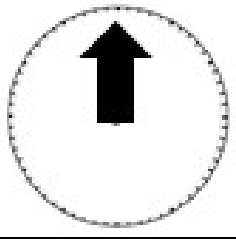
A whole turn anti-clockwise

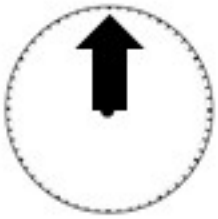
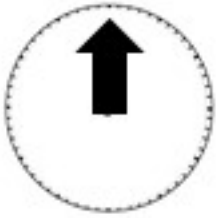


A three quarter turn anti-clockwise

I can draw half turns and quarter turns.



Turn the arrow $\frac{1}{4}$ turn **clockwise**.		
Turn the arrow $\frac{1}{2}$ turn **clockwise**.		
Turn the arrow $\frac{3}{4}$ turn **clockwise**.		
Turn the arrow a **full** turn **clockwise**.		
Turn the arrow $\frac{1}{4}$ turn **anti-clockwise**.		
Turn the arrow $\frac{1}{2}$ turn **anti-clockwise**.		

Turn the arrow $\frac{3}{4}$ turn **anti-clockwise**.		
Turn the arrow a **full** turn **anti-clockwise**.		

This bug has rotated.



Anne says. 'The bug has made $\frac{1}{2}$ turn **clockwise**.'

Ben says, 'The bug has made $\frac{1}{2}$ turn **anti-clockwise**.'

Who is right? _____

Why?

Year 1 Maths Activity Mat

①

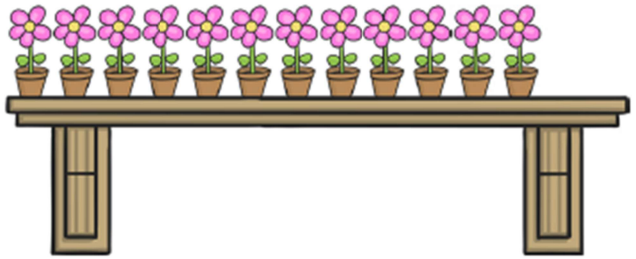
Section 1

What's next?

5	10	15	20			

Section 2

Add 1 more flower.



There would be ☐ flowers altogether

Section 3

What's the missing number?

15 - ☐ = 5



Section 4

Which line is the longest?

A

B

C

☐

Section 5

If Sarah has 14 apples and she shares them equally with Lisa, how many apples will they have each?



☐

Section 6

Colour half of these shapes.



Section 7

Circle the odd numbers:

12 18 13 21 17 11

Section 8

Fill in the boxes:

20 + ☐ = 25

17 + ☐ = 23