



Aiming High, Achieving Together

Y2 Welcome Meeting

Eagle Owls



Mrs Jones
Y2 Leader



Miss Darby
LSA

Wise Owls



Mrs Relf
Deputy Head Teacher



Mrs Gregory
HLTA



Mrs Raynsford
LSA

Support staff



Mrs S Silk, Cover Teacher



Mrs L Knight, Senior LSA

Topics

- Topics are started with an exciting launch and end with a landing.
- Topics drive the learning and objectives set will match the curriculum subjects.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Let's Explore Brazil	Let's Explore Antarctica	The Lady with the Lamp	The Titanic	Crowns and Castles	Big Dreams
Launch	Watching Rio	Blubber Science experiment	History Trunk	History Trunk	Visit to Windsor Castle	Theme dress up day
Landing	Taking part in our own Merton Carnival	Penguin Dance	Making a paper aeroplane	Role playing being passengers on the Titanic	Design own bank note	Mini Careers workshop Leavers Assembly

PE

PE lessons twice a week.

Autumn - Stow Sport

Daily Mile - 15 minutes every day

Wiggle - 15 minutes every day

Monday and
Thursday.

Children to
come to school
wearing PE
kits.

Plimsolls or
trainers for
outdoor PE.

Assessment

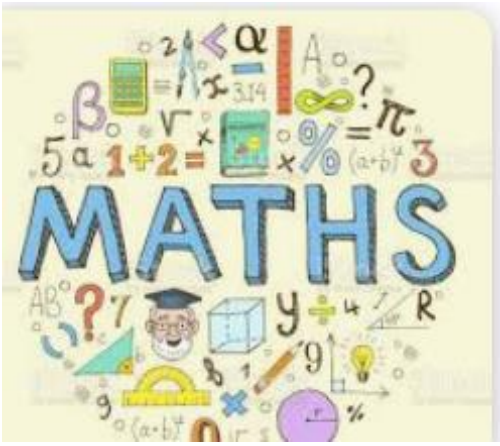
- Children are assessed against Age Related Expectations (ARE) for Reading , Writing and Maths. You will be kept informed as to whether they are:
 - Working Below ARE
 - Working Towards ARE
 - Expected Standard
 - Greater Depth Standard
- Learning targets are shared at Parents' Evening in October and February.
- At the end of the year you will receive an annual report detailing their outcome for all areas of the curriculum.
- Some children may require additional support to meet their targets. These children will be placed on the school's Intervention Register or SEN register. Their progress is supported and monitored closely by Mrs James. We will always discuss any support your children may need with you before we add them to the list.

family
TIME



Special relative day Friday 17th October
2:45pm

All dates will be on the school news letter.



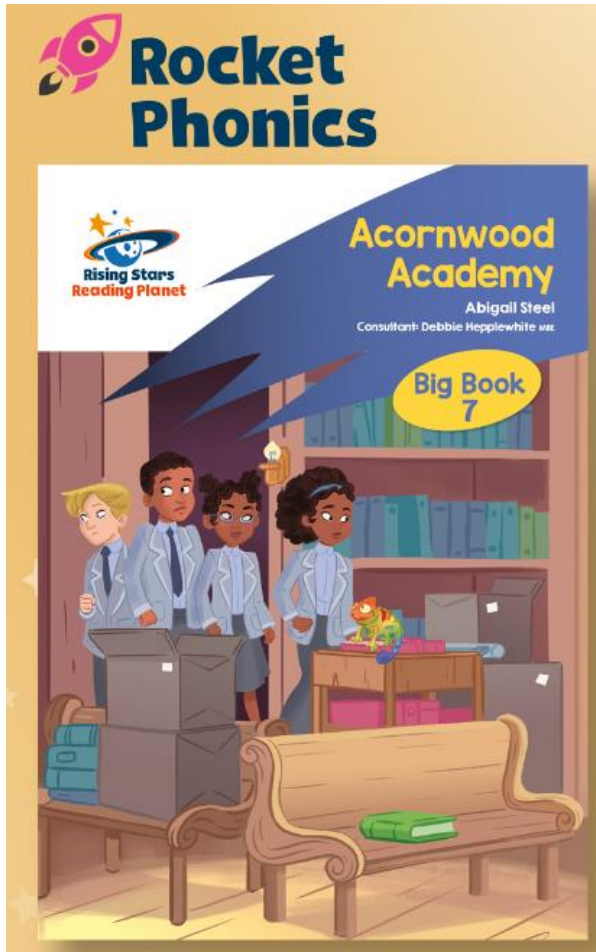
Number formation

counting in multiples 2,5,10

Place Value (how many tens and ones)

Phonics

- In Y2 we move on to using phonics rules from Y1 and applying them to writing.



ai

ay

1. Revisit and review. Say and tick each sound.

ce ed st b tt sc eer oi

2. Grapheme search. Underline all the graphemes that are code for the /ai/ sound.

On Saturday, Mum took May to a 'Stay and Play' session at the local arts centre. It was raining so Mum drove there in the car. She parked in the pay and display car park. Mum was dismayed to see that the ticket machine wasn't working. "This is such a pain!" she complained.

Mum looked in her bag for her phone so she could call the car parking company to explain. May waited on the pathway near Mum. She watched a little yellow snail as it slid along the railing.

How many did you find?



3. Apply. Re-read the passage above and answer the question.

Why did Mum complain?

4. Word banks. Find and write /ai/ words into the correct columns.

ai

ay

5. Sentence dictation. Listen and write the sentences.

6. Apply. Write your own sentences using /ai/ as ai or ay words.

7. Apply and extend in your notebook

Write the next part of the story about May going to the 'Stay and Play' session. Does she do some painting? Does she meet a friend? Does she have a drink and snack?





"Aiming High, Achieving Together."



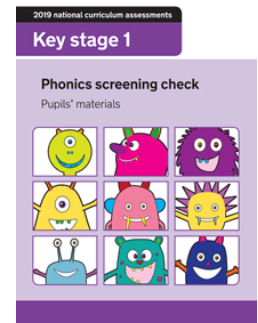
Colour Bands and expectations for each Year group.

Reception and Key Stage 1		
Year Group	Approx. Age	Book Band
Reception	4-5	Pink
		Red
Year 1	5-6	Yellow
		Blue
		Green
		Orange
Year 2	6-7	Turquoise
		Purple
		Gold
		White
		Lime

Phonics

CEW	Common Exception Words
Phonemes	Smallest unit of sound in a word
Segment	To break a word down into units of sound. We do this using our phoneme fingers to count the sounds.
Blend	Combining phonemes to make a word
Digraph	2 letters representing one sound i.e. 'th' in bath
Trigraph	3 letters representing one sound i.e. 'ear' in dear
Split-Vowel	Contains two letters (a-e, e-e, i-e, o-e and u-e) but they are 'split' between a consonant i.e. home
Cluster	Words with 2 or 3 consonants i.e. 'skip' scrap

Y1 Phonics Screening



- Children who did not pass the Y1 phonic screening check will retake in June
- It consists of real words and pseudo (made-up) words.
- It is 1:1 with their teacher and is presented as a fun activity.
- Parents are informed of the test outcome in the children's end of year annual report.

shin

buzz

harp

third

stip



prool



darps



thand



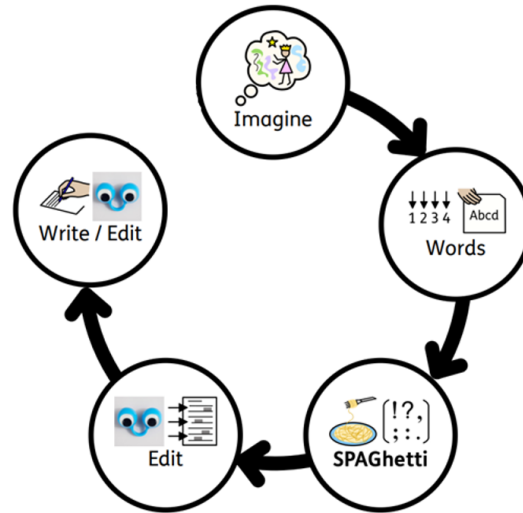
Remote Learning

- All children will have logins for Purple Mash and Rising Stars Reading . This can be found at the front of the pink home reading diary.





NEW: Spellings



New way practising spellings. Over the course of the week children will orally rehearse, practise spelling and think about grammar and punctuation.

 Perfect Sentences	
 Yes / No	 Can I read it?
 Yes / No	 Finger spaces?
 Yes / No	 Correct number of words?
 Yes / No	 Correct CAPITALS?
 Yes / No	 Has it stopped?
 Yes / No	ship book night ring wait fair Super spelling?



I am very busy but I like hard work

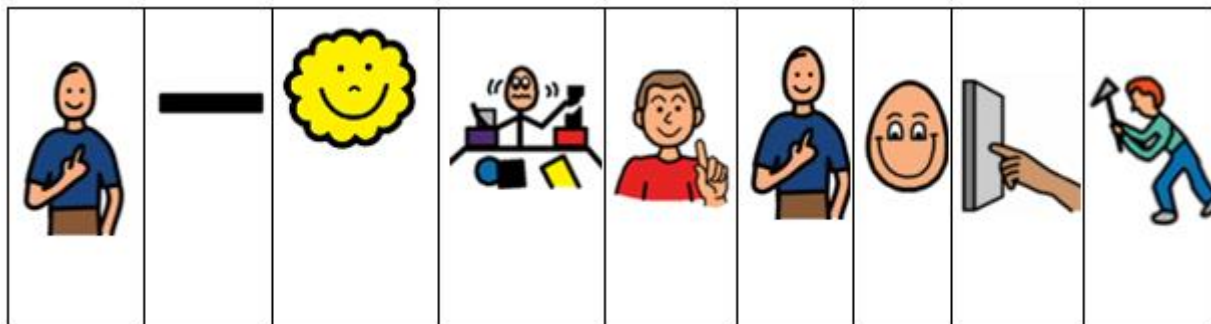


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Children on a Friday will write the sentence out and be taught how to edit and fix any mistakes.



Children who need additional support will have picture prompts and some will have words to sort.



Spelling resources are available via QR code in your child's pink reading diary or on Purple Mash.



Year 2

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Reading

Practice makes perfect!

Children are read with by the Class teacher and LSA twice a week.



Some children may be identified as target readers. These children are read with every day to support their learning. You will always be told if your child is a target reader.

Let us know what you have been up to by writing in the pink home reading diaries.



Book and Biscuit 3pm Friday afternoon
Booked in advance

Communication and Information

- Class webpages can be found at <https://www.mertoninfants.com/>



Class Pages

- Any messages for the teachers can be written in the pink home reading diaries to avoid congestion on the school site during drop off and pick up times.
- The main school newsletter containing important notices and dates for the diary will be sent as a link over text. Please ensure the office have your current mobile numbers so you can receive text messages.

Merton Mission

The Merton Mission changes with every topic and includes a read it, make it and do it challenge.

Merton Mission - Please **choose** from below. It can be done at any time during the half term. This should be a fun and enjoyable time with your child to embed their learning skills. A new mission will be given out for each new topic.

Read it: Research about animals from the Rainforest

Make it: Junk modelling using recyclable plastic

Do it: Go for a walk through the trees and see how they are different to the trees in the rainforest.



Curriculum newsletters will be uploaded every half term to the year group web page.

Maths

Continuing the learning on numbers and the number system from Year 1.
Number and place value.
Addition and subtraction.
Building on number fluency.

Important dates:

Canival landing 10th October – Come dressed up in something bright.

Special relative day – 17th October

Science

Learning about the Scientist Mary Anning and her work with fossils.
Describe what an animal needs to survive.
Understanding and describing habitats
Explaining the difference between alive, dead and never been alive.

PDL

We will be thinking about our place in our school and our rights and Responsibilities.

PE

We will be learning gymnastic shapes on **Mondays** and the children will have the opportunity to participate in football lessons every **Thursday**.

Geography

The children will be exploring the country of Brazil recapping the continents of the world. The children will be using Paddingtons postcards to help explore the continent of South America.

R.E

We will be exploring the Jewish festival of Sukkot.

Art

Studying the artist **Beatriz Milhazes**

Using collage techniques and painting to create a piece inspired by her work.

Writing

Key Text – Little Red Riding Hood
Using expanded noun phrases to create warning posters for an escaped wolf.
Building on learning in year 1 to write independent sentences.

Computing

Model how to use Username and Password from the Home-School Reading books to independently log into Purple Mash.
Using Purple Mash to create algorithms for a BeeBot to follow a given code around a simple map of Cocabana.

Y2 Autumn 1



Merton Mission - Please **choose** from below. It can be done at any time during the half term. This should be a fun and enjoyable time with your child to embed their learning skills.

Read it: Read a book about rainforests, Brazil or Paddington.

Make it: Make a pair of binoculars to spot animals in their habits.

Do it: Go for a walk and see how many habitats you can find. Can you spot any minibeasts?

Merton Missions to be in by the **20th October**



Merton Infant School

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SEARCH

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Year 2

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School Year 2025-2026

We are so looking forward to the year ahead.

We are Eagle Owls and Wise Owls



razil



Information about our
Year group can be
found on our website.

Year 2 are excited to launch their year by exploring the exciting country of Brazil. Year 2 will become Geographers in exploring Brazil's different landscapes from the exciting city of Rio de Janeiro to the Amazon rainforests. In Art we're going to be looking at Brazilian artist Beatriz Milhazes and we will have a go at creating our own master pieces in her eclectic style.

In English we'll be using the story of Little Red Riding Hood by Lari Den to grow our understanding of writing sentences using what we've learnt so far in year one. We'll be developing our understanding of adjectives to include expanded noun phrases in our writing. At the end of our topic we'll be writing warning posters to warn others in our school about an escaped wolf.... Watch out!

In Maths, we'll be building on our learning from year 1 to be able to solve problems using place value. In Science we'll be looking at the scientist Mary Anning to explore habitats and micro habitats. We'll even do some exploring around the school to look at the habitats of insects.

Come back and visit our page to see updates of our learning.

Curriculum newsletter - Let's Explore Brazil



Newsletter Y2.doc



School applications



Junior school applications will be open from November 1st.

Merton Juniors will arrange open evenings for you to visit.

Applications need to be completed on line and need to be in by January 15th 2025.

If you do not apply by this date you can not be guaranteed a place at the Juniors.

EHCP children have a different application and will be discussed at EHCP reviews.

JANUARY 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Thank you for listening!

Any questions please contact us at adminoffice@merton-inf.hants.sch.uk