

Year 1 Curriculum Newsletter

Spring 2 2025

Fire! Fire!

Welcome back! We hope you all had a lovely Half Term break. This term the children will be learning about The Great Fire of London.

Mrs Epstein
Tawny Owls

Mrs Eglin
Barn Owls

Literacy

- Explore books for 'Book Award Week'.
- We will continue to look into adjectives.
- Using the suffix -ed with verbs
- How to spell our days of the week.
- Writing noun phrases.

Maths.

- Multiplication and Division
- Addition and Subtraction within 20
- Money

Science

- Explore our bodies and what each body part is used for.
- Discuss senses and investigate how they are linked and what it's like if they don't work.

RE/ PDL (Personal Development Learning)

- We will focus on the Pascal Candle used at Easter.
- Concept: From Darkness to Light.

Computing

- To be able to draw using the trackpad
- To be able to use the internet for research

History

- Sequence the events of The Great Fire of London.
- Understand how the fire started and why it spread.
- Compare the Fire Service in 1666 to 2022.
- Investigate how London has changed over time.

Geography

- Name and identify the four countries of the UK – where is London?

Art

- Create collage pictures of a house on fire.
- Colour mixing, colour wash, shaving foam printing, sketching.

Music

- Travel –Performance - sing songs with simple patterns and use appropriate range of tuned and untuned percussion instruments.

PE

- Football and Multiskills with Stow Sport
- Dance – Following and adapting simple choreography

LEARNING VALUES

Motivation - To find out about Samuel Pepys
Excellence - Writing a recount of The Great Fire of London
Respect - Respecting and caring for themselves
Teamwork - Play musical instruments as a group
Opportunities - A visit from fire fighters
Never give up - Learning new mathematical skills

Merton Mission

Read it: Use the BBC Bitesize website to read all about Samuel Pepys.

Do it: Write some instructions on how to make a bread roll just like the baker in Pudding Lane. This could be using photos or drawing pictures of each stage and writing the instruction underneath.

Make it: Make the bread roll!

Don't forget to use Purple Mash for home activities!