

# Amazing Animals

Summer 1 2025

Amazing animals is a great topic to explore the world around us and become scientists, geographers, explorers and animal lovers!

We have a visit from Zoolab as our landing for this topic where the children will have the opportunity to hold and explore a variety of different animals.

## Literacy

- Our key text is Elmer by David McKee
- Looking at the suffix -est
- Introducing the term prefix and using the prefix -un.
- Writing narrative sentences.

## Maths

- I can identify coins.
- Addition and Subtraction using money.
- Measuring and comparing mass
- Multiples of fives and tens.
- Division.

## Geography

- Launch – help the penguin chick know where in the world to find their mother.
- Where do we live?
- Hot and cold areas.
- Where is the equator
- What is climate

## Science

- Seasons
- Animal bodies and how they compare to humans
- Animal habitats
- What animals eat

## Art

- Our Artist of the term in George Seurat.
- Describing and comparing paintings.
- Using lines and marks to create a range of shapes, patterns and textures.

## PDL (Personal Development Learning)

- We will focus on 'Relationships'.

## RE

- We will be looking at special places.

## DT

- Designing and making a zoo setting – If you have any unwanted boxes or materials we could use for junk modelling please feel free to bring some in.

## Computing

- E-safety, we will be recapping how to keep ourselves safe online.
- Using BeeBots to understand an algorithm.

## PE

### **TUESDAYS and FRIDAY**

- Active Circuits
- Bat and Ball games

## **LEARNING VALUES**

**Motivation-** Present their animal findings as a fact file.

**Excellence-** Always trying their best

**Respect-** Respecting animals

**Team work-** Creating an animal mask with family members

**Opportunities-** Learning about exotic animals

**Never give up-** Solving problems using Mathematics

## **Merton Mission**

**Read it:** Read and research about an animal using non-fiction books, websites and videos.

**Do it:** Use Google Earth or Maps to explore wild animal's natural habitats from a safe place!

**Make it:** Design and make an animal mask.

Please send masks in for **Wednesday 14<sup>th</sup> May**.