

The Titanic

Year 2

Spring 2 2024

Literacy

- Key text – Grandad's Island by Benji Davies
- Writing a diary entry from the point of view of the main characters in Grandpa's Island using a range of tenses and adventurous language.
- Using expanded noun phrases to describe a scene from our key text.
- Using own experiences from role playing being a passenger to write a recount.

Maths

- Using mathematical vocabulary to name and describe properties of 2D and 3D shapes.
- Looking at fractions including $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{2}{4}$
- Solving problems for multiplication (x) and division (÷)
- Looking at the inverse relationship of addition (+) and subtraction (-)
- Solving problems using number bonds to 20.

History & Geography

- Researching the timeline of events that led up to the sinking of The Titanic
- Debating the cause and consequence of the sinking of The Titanic
- Identifying similarities and differences in classes of passengers and why they were on board the Titanic.
- Following the route of Titanic – labelling key places

Science

- Identifying and naming different mini beasts/plants and describing how they are suited to different habitats through a longitudinal study.
- Understanding what a plant needs to grow.
- Understanding the life cycle of a plant.

Music

- Explore pitch and beat through Music Express

PDL - Healthy me

- To understand what keeps us healthy
- To understand how to keep ourselves safe
- How to keep calm in difficult situations.

Computing

- Using Bee Bots to plot journeys and record algorithms.
- Understanding how to log on and off a computer.

P.E

Monday and Wednesday

- Invasion games
- Dance

RE

- Exploring the Easter Story and understanding how and why Christians celebrate.
- Understanding happy and sad memories.

Art

- Create silhouette pictures
- Colour mixing
- Drawing the Titanic



Merton Mission – This can be done at anytime during the half term. You can choose from below or do them all!

Make it: Make your replica of the Titanic. Children can create their models through junk modelling, paper mache etc but these must be no bigger than a shoe box. Bring these into school for our display.

See it: Visit the SeaCity museum in Southampton SO14 7FY

Do it: Find 5 things in your home that float and 5 things that sink. Can you make a prediction before you test it?

Mrs C Jones

Mrs L Relf

Mrs R Miller

Miss J Fellhauer

Eagle Owls

Wise Owls

Year 2 Support Teacher

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