

## Maths

- Number and Place Value
- Addition and Subtraction
- Measurement: Time and Mass
- Multiplication and Division
- Fractions and Geometry

## Science

This half term we will be looking at animals including humans. We will explore the importance of a healthy diet, the different food groups and the effects of exercise on our bodies. We will also explore what happens to germs if we don't wash our hands.

## PSHE

We will be thinking about our dreams and goals for the year ahead.

## PE

We will be doing active circuits on **Mondays** and sending and receiving skills on a **Friday**.

## Music

The children will be exploring how sounds are made using instruments and our bodies.

## Learning Values

**Motivation** – motivated to get our heart racing during our active circuit PE lessons

**Excellence** – to be an excellent artist replicating cubism in the style of Pablo Picasso

**Respect** – respecting the differences in culture and backgrounds between Florence Nightingale and Mary Seacole

**Teamwork** - Working with a partner in PE

**Opportunities** – looking at historical artefacts

**Never give up** -thinking about our goals and dreams for the year ahead

## History

Comparing the life of Florence and Mary Seacole to compose an opinion over who was more significant. Debating the cause and consequences of hospitals and medicine.

# Y2 Spring 1

## Lady with the lamp



## Art

Studying the artist **Pablo Picasso**

Children will create a self-portrait in the style of Picasso using collage and different shapes to creatively create their master piece.

## R.E

We will be exploring the Jewish Passover story with the concept of remembering.

## Writing

Key Text – The Misadventures of Frederick

The children will be embedding their sentence writing skills to write instructions and letters.

## Geography

**Locational Knowledge:** Find Crimea using a globe and a map

**Merton Mission** - Please **choose** from below. It can be done at any time during the half term. This should be a fun and enjoyable time with your child to embed their learning skills.

**Read it:** Find out about another significant person in history. We can't wait to hear who you discover!

**Make it:** Make a nurse's hat and a pocket watch so the children can get into the character of being a nurse!

**Do it:** Create a portrait of a family member in the style of Pablo Picasso.



Thank you for your continuing support.

Mrs Jones

Mrs Relf

Mrs Gregory

Mrs Raynsford

Miss Darby

Mrs Silk