

We hope you have had a wonderful holiday and are ready for a busy half-term! We will be launching our topic by introducing Paddington Bear and finding out about Paddington Station in London. We will be listening to lots of stories about bears as well as learning about real bears. At the end of the topic the children will go on a bear hunt!

Please make sure your child has a **labelled** P.E. kit, including a white T-shirt, blue or black shorts and plimsolls or trainers, in school every day.

Physical Development

- To practise Gross Motor using the Trim Trail
- Dance - Nursery Rhymes

Expressive Arts and Design

- Music theme is 'Going Places' which focuses on pitch
- Drawing and painting bears
- Building London with construction kits
- Using play dough to make a bear
- Pack a suitcase for Paddington Bear

Learning Values

M - Motivation: to complete a bear hunt using repetitive phrases from a book

E - Excellence: investigate and experiment in science

R - Respect: to show respect for living things and the environment

T - Teamwork: to listen and build on each other's ideas when playing

O - Opportunities: to find out about London

N - Never Give Up: To learn how to form letters correctly

Merton Infant School Year R Curriculum Newsletter Spring 1 Paddington Bear



Understanding the World

- Floating and sinking
- Where is London? The UK? South America? Peru?
- Magnets
- Solid, liquid and freezing and melting
- Nocturnal animals and hibernation
- Comparing the weather and temperature in Peru and London

Merton Mission

- **Do it:** Speak to a grandparent or friend about what their teddy bears looked like when they were younger
- **Make it:** Make marmalade sandwiches
- **Read it:** Read the topic words overleaf

Maths

- To understand heavier and lighter and longer and shorter
- To compare numbers to 5
- To explore capacity
- Composition of 4 and 5
- To subitise to 5
- To match and make pairs
- To combine 2 groups to find the total
- To order and sequence times of the day
- To use Ed Shed at home

Literacy

- Labelling the parts of a bear
 - Describing a bear using adjectives
 - Writing captions and short sentences
 - Looking at non-fiction texts and their features, e.g. contents page
 - To learn stage 3 sounds and Common Exception words (see overleaf)
 - To practise writing their name using the correct formation
 - To use Ed shed at home
- Please continue to help your child by sharing their reading book and by practising their key words and sounds at home daily**