

Welcome back! We hope you all enjoyed half term. Our topic this term is 'On the Farm.' We will be launching it with a trip to Wellington Country Park to see a small farm. Our landing will be watching some real chicks hatch from eggs! Please make sure your children have a **NAMED** P.E. kit, including a white T-shirt, blue or black shorts and plimsolls or trainers, in school every day. Please make sure earrings are taken out on P.E days.

Physical Development

- **PE:** Ball skills
- **Fine Motor:** painting, drawing, threading and tracing

Expressive Arts and Design

- Handprint hens
- Cutting out shapes to make cow pictures
- Painting farm animals focusing on adding detail and effect using a range of media
- DT make a farm using junk modelling
- Music focus will be on **Structure and Timbre** exploring the sounds of different percussion instruments.

Learning Values

M – Motivation: To find out which animals the meat we eat comes from

E – Excellence: To make a poster suitable for display around the school

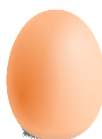
R – Respect: To look after our chicks and make sure they have food and water every day

T – Teamwork: To work together as a year group to look after the chicks

O – Opportunities: To visit a real farm

N – Never Give Up: To understand the responsibility of looking after chicks and the daily chores it entails

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Understanding the World

- Watching chicks change as they grow
- Comparing the farm to our local area
- Comparing the countryside to a town
- Recognising animals and their young
- Finding out where food products come from
- Finding out what farmers grow in England and all around the world
- Discovering the seeds inside fruit we eat and plant them to watch them grow

Homework Challenge

Do it: Visit a local farm

Make it: Boil an egg and compare to a raw egg

Read it: Farmer Duck

Maths

- Subitising
- Comparing numbers to 10
- Number bonds to 10
- Patterns
- 3D shapes
- Number formation

Literacy

- To write words and simple sentences using our phonics
- To understand the difference between letters, words and sentences
- To label animals
- To write a list
- To design a poster
- To read and listen to traditional tales about farmyard animals
- To use Purple Mash at home
- Please continue to help your child by sharing their reading book and by practising key words daily