Year 1

Literacy

Home Learning Activities

Summer 2 - Week 1

1/6/20

Our topic for Summer 2 is all about the Seaside. We will be looking at seasides from the past and comparing them to seasides now. We will also be looking at seasides from different parts of the world.

We always start our new topics by thinking about what we already know.

Fill in the grid below with as many words you can think of that relate to seasides.

SEASIDES

Have you ever been to the seaside? Yes No

What would you like to find out about the seaside?

Copy the sentences below filling in the missing capital letters and full stops.

the blue sea is cold and wavy

_____

the yellow sand is warm and crunchy

_____

the plastic beach ball is round and colourful

_____

i can hear large noisy seagulls

_____

you can eat tasty sweet ice-cream

_____

at the seaside you can collect pretty shells

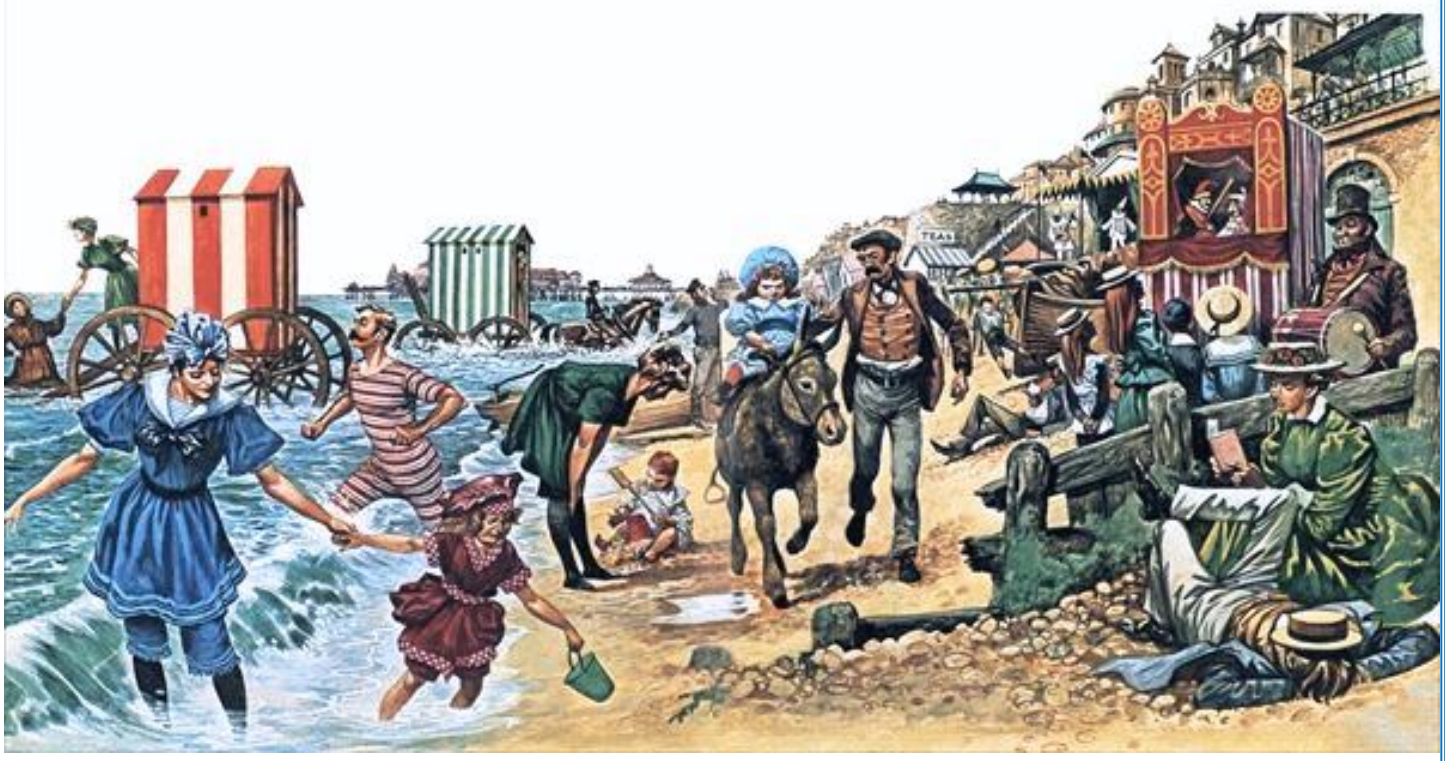
_____

Now go back and underline the adjectives in the sentences. If you have a blue pen you can underline them as 'aqua adjectives!' (This is the part of a colour code we use to help children remember adjectives)

Examine the picture of the seaside from the past. Write some questions you could ask about the picture. Remember to use a question mark ? at the end of the question instead of a full stop.

You can start your questions using the words:

Where When Why What How Did Were



A noun phrase is when we have an adjective followed by a noun - red pen. We colour it using aqua adjectives and brown nouns.

Write noun phrases to describe the pictures below.











Look at the picture of the seaside from present day. Using your noun phrase ideas to help you, write a simple description of things you can see in the picture.



I can see

Look at the picture of the seaside from Victorian times. Using noun phrases, write a simple description of things you can see in the picture. What is different about the 2 pictures of the seaside?



I can see

If you have been to the seaside before, tell me about your visit below.

If you have never been, tell me what you would like to do at the seaside.


lifebelt


ice cream


deck chair


bucket and spade


seagull


sunglasses


rockpool


beach ball


shells


windmill


lighthouse


waves


beach


sandals


lifeguard


ice cream van


sandcastle


boat

Phonics

Tick off the sounds you know. This will help you know which ones to practise!

Phase 2	✓	Phase 3	✓	Phase 3 cont.	✓	Phase 5	✓
s		j		ow		ay	
a		v		oi		ou	
t		w		ear		ie	
p		x		er		ea	
i		y		air		oy	
n		z		ure		ir	
m		qu				ue	
d		ch				aw	
g		sh				wh	
o		th				ph	
c		ng				ew	
k		ai				oe	
e		ee				au	
u		oa				ey	
r		oo				a-e	
h		ar				e-e	
b		or				i-e	
f		ing				o-e	
l		ur				u-e	

Week 32	Monday	Tuesday	Wednesday	Thursday
stretching				
jumping				
buzzing				
stretched				
jumped				
buzzed				

Suffixes

The children need to be able to change a root word by adding the 'ing' and 'ed' suffix..