

Year 1

Literacy
Home Learning Activities

Summer 2 - Week 4

22/6/20

Copy the sentences below filling in the missing capital letters and punctuation.

one day i will fly away

today is monday

pass the ketchup please

how will you get to the moon

will you be my friend

everyone likes mushrooms

Reading comprehension

The Caterpillar

Brown and furry

Caterpillar in a hurry;

Take your walk

To the shady leaf or stalk.

May no toad spy you,

May the little birds pass by you;

Sping and die,

To live again a butterfly.

Circle the correct answer

1. The poem is about a _____
   elephant caterpillar dolphin

2. He is brown and_____
   furry fluffy spiky

3. He is in a ____.
   hole hat rush

4. He is taking a_____.
   sleep walk run

5. He finds a shady_____
   leaf tree rock

True or False

1. Birds and takes would like to eat him. Yes No
2. He spins a cocoon. Yes No
3. He has a sleep. Yes No
4. He changes into a frog. Yes No
5. At the end of the poem he is a_____.

Y1 Instructions: Example Text Annotated Genre Features

[1] use a title

How to Catch an Alien[1]

Would you like to catch an alien? Use these instructions to help you.

[2] include a list of what is needed

You will need[2]

- a pair of unused underpants
- a rope
- a stick
- a large cardboard box without a lid
- a fishing net



[3] put the steps in order

[4] use bullet points or numbers to separate steps

[5] use bossy verbs

1. Make[5] a small hole in the box near to the top.
2. Push[5] the rope through the hole. Leave[5] one end longer than the other.
3. Tie[5] the rope in a knot.
4. Put[5] the box outside.
5. Use[5] the stick to prop up the box under the rope.
6. Place[5] the pants underneath the box.
7. Pick up[5] the other end of the rope.
8. Take[5] your end of the rope and hide near to the pants.
9. Wait[5] for the alien to come to get the pants.
10. Pull[5] the rope hard to knock the box down on top of the alien.
11. Lift[5] the box up and scoop the alien into the net.

3&4

Read the instructions example on the previous page.

Highlight all the bossy verbs. These are the words that tell us what to do.

What else do you need for instructions?

1. _____

2. _____

3. _____

4. _____

In this booklet there are 2 different templates for writing instructions. Have a go at the task first to think about the steps you need to write down. Then have a go at writing the instructions!

How to Wash Your Hands Properly



You will need:

How to Make a Sandwich



You will need:

The digraph **ou** can make different sounds in words. In can be **ow**, **oo** or **oh**. Read the paragraph and sort all the **ou** words into the sounds they make.

The Proud Toucan

I want to tell you about a proud toucan I found on holiday in the south. He had a round head, a black shoulder and liked to fly in the clouds. He likes mouldy soup and in a group he's very loud! He likes to sit on a large grey boulder.

I like the sound of having a pet toucan!

ow	oo	oh

Week 35	Monday	Tuesday	Wednesday	Thursday
phone				
dolphin				
phantom				
when				
which				
why				

ph – This consonant spelling can be found at the beginning and middle of words.
wh – This consonant spelling can be found at the beginning of words.