



Sports Funding Strategy and Impact Report 2022- 2023

Aiming High, Achieving Together

Key achievements to date:		Areas for further improvement:	
• Installed new trim trail (June 2022) • Purchased additional scooters and bikes for Y1 (Sept 2022) • Y2 had planned sessions on the new outdoors mini-gym • Daily planning of 'Wiggle Time' using the Solent Therapy pack or CBeebies Yoga continued • Daily Merton Mile per class continued • Y2 swimming lessons continued in the summer term		• Increase the school's inclusion in local competitions • Plan taster sports sessions per term • Train lunchtime supervisors in Scootability	
Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.		n/a	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		n/a	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		n/a	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes/No Y2s have swimming lessons for a term	
Academic Year: Funding is given for financial Year April – March. Monitoring of Strategy follows the academic year September - July	April 2021 – March 2022: ££7412 (June) & £10,004 (November) April 2022 – March 2023: £7146 (May)		

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
Children's core strength develops Children's participation and confidence increases Children enjoy physical activity and realise its importance on mental health	Continue with daily Merton Mile and 'Wiggle' sessions using the Solent therapy pack Ensure a range of equipment is used during playtimes including bikes and scooters to develop gross motor skills Plan cross curricular links e.g. Active Maths & Active Phonics Ensure all new and existing lunchtime supervisors receive regular training to support and develop play and physical activity at lunchtimes	£22,679 for trim trail installed in June 2022 £16,979 + £5700 additional grants	- Pupil interviews show that they enjoy PE sessions and feel challenged. - Children become more flexible and core muscles become stronger. - All pupils show resilience and take part in physical activity without stopping to rest. - Children play safely and engage in physical activities to raise their heart beat - Children with SEND further supported in their coordination and control thus ensuring positive and continued in-class progress. - Children are motivated and engaged in play, both child initiated and adult led i.e. at playtime and lunchtime. Children participate in positive playtimes which foster friendships and minimises potential difficulties	Sessions firmly embedded in the school day. Gross motor skills continue to be improved which impacts on their fine motor skills.

Key indicator 2: The profile of Physical Education, School Sports and Physical Activity (PESSPA) is being raised across the school as a tool for whole school improvement

Continue Y2 swimming lessons	Book sessions at Basingstoke Aquadrome including transport	Transport - £892 Pool costs - £693 Total - £1585	- Children's confidence further develop - Children can swim 2m after lessons - Children consistently reach age related expectations or beyond for PE by promoting a wide range of sports, children are keen to take part in PE lessons and extra-curricular clubs. - Children feel a sense of pride and become role models to those less reluctant to engage in sport - Children are inspired to take up new and unusual sports	
Introduce 'Sports Ambassador' award in weekly Celebration Assembly	Purchase certificates and badges	£150		
Introduce famous sports people to inspire the children and explore opportunities to try different sports	Write to local community sports coaches and invite them into school to deliver taster sessions	n/a		
Share with parents our belief in the	Through lessons, newsletters, special			

importance of physical exercise and healthy lifestyles to promote the importance of this amongst the community.	sports visitors and assemblies talk about the importance of physical exercise and healthy lifestyles		Parents fully support their child's physical development and healthy living	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
PE Curriculum Manager (CM) to provide whole school support to enhance staff subject knowledge and understanding Join afPE (School membership) to ensure access to specialist and expert support	- PE CM to attend local Sports Association to enhance leadership and management of PE. - Plan staff meetings to disseminate good practice through the year - Plan termly lesson observations across the school - PE CM to support ECTs - Conduct observations of external coaches to evaluate impact of funding - Monitor pupil engagement during Merton Mile & Wiggle time - Conduct pupil interviews to ascertain knowledge and understanding of the subject - Create Action Plan to address Development Areas - Plan training on Scootability for lunchtime supervisors	£650	- All staff (including ECTs) gain improved subject knowledge and understanding and gain confidence in teaching all PE aspects accurately - Curriculum Manager is more confident when undertaking lesson observations/ team teaching - able to provide effective feedback - Staff motivate the reluctant children - All pupils enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve - Annual Pupil and Parent Surveys are highly positive - Well-resourced planned lessons leads to high quality learning and excellent progress	Less reliance on using specialist coaches due to up-skilling all staff. PE CM attends local networks to share good practice and disseminate to staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Plan specific PE days during Let's Explore theme weeks Children are aware of national sporting events throughout the year Introduce a variety of sports taster sessions	- Liaise with local school's affiliation to source coaches to deliver specific sessions - Plan annual Fitness Week and link to any national sporting events - Plan annual Sponsored Workout	Approx. £1000 Approx. £1000	- PE becomes a focus within the whole school curriculum - Children experience a variety of sports - Children recognise and understand community and world spirit - Children's core strength and skill sets are improved	Less reliance on using specialist coaches due to up-skilling all staff
Key indicator 5: Increased participation in competitive sport				
Introduce additional competitive sports in order to engage more pupils.	- Join local skipping, gymnastics and football competitions - Purchase medals and trophies - Register with Sports Games	£200 £200	- Children have opportunities to compete against other schools - Children recognise how to compete with each other in a respectful manner	

