



Aiming High, Achieving Together

Curriculum Vision Statements

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Signature of Chair of Governors	G. DOVE

Vision Statement for English

Children develop skills in speaking, listening, reading (including Phonics) and writing. We have an unrelenting focus on supporting children to speak confidently to a variety of stakeholders and listen to what others have to say. They will use language to explore their own experiences and imaginary worlds. We develop children's interest and pleasure in reading through a wide range of fiction and non-fiction texts. Children are taught to read confidently and expressively. Through many real, imaginary and purposeful experiences, children learn to write a variety of genres. Children are taught to spell and punctuate correctly including the importance of cursive (joined) handwriting and presentation.

Vision Statement for Mathematics

We want children to become fluent in the fundamentals of mathematics, be excited, confident and maximise their own ability and academic achievement when solving a problem for the first time. Children develop their knowledge and understanding of Maths through practical activity, exploration and discussion. Children will learn a range of mental calculation skills and be confident enough to use them in a range of different contexts. They will learn to count, read, write and orders numbers to 100 and beyond. They will learn about shape and measure through using everyday objects and the immediate environment.

Vision Statement for Computing

In a world that is rapidly evolving, we aim to provide the latest technology devices to support children's learning in all areas. Computing gives access to unlimited information and the means to communicate thoughts and ideas to others in exciting and innovative ways.

Vision Statement for Science

Science stimulates and excites children's curiosity about the world around them. Children will observe, explore and ask questions about living things, materials, seasonal changes, plants and animals including humans. They will use the TASC (Thinking Around the Social Context) wheel to make predictions, investigate and collect evidence to help them answer questions. Children evaluate evidence and consider whether tests or comparisons are fair. They are taught to record their ideas and findings in graphs, charts, drawings and tables using scientific language.

Vision Statement for Geography

Children will explore their locality and wider world whilst recognising the physical and human features through fieldwork. They will develop an understanding of locational knowledge including the impact that people have on environments and the importance of taking care and protecting habitats. They will develop map skills. Children will follow a cycle of enquiry using key questions.

Vision Statement for History

History fires children's curiosity about the past. Children will learn a world existed before they were born and how the past is different from the present. A wide range of approaches, including visits, stories, trips to places of interest, artefact boxes, drama and creative activities, are used to ensure that the past is brought alive. Children find out about significant people and events from the recent and more distant past, including those from both Britain and the wider world. Frequent discussion, comparison and sequencing develop their understanding of time. Children will follow a cycle of enquiry using key questions.

Vision Statement for Design and Technology

For children creating things is hugely exciting: it is an inventive, fun activity. Children will be taught how to think imaginatively and talk about what they like and dislike when designing and making a range of models and products.

Vision Statement for Art and Design

Children will develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes. They will paint, draw, print, sew, and use clay, collage and papier-mâché to represent the world in which they live, their ideas and their feelings. We will help children to see: to focus their attention on the shape of things; the colour of things; the spaces things are in; and the texture of things. We will show children how to hold tools safely and properly and widen their experiences of the work of other artists, craft workers and designers.

Vision Statement for Music

Music is a powerful, unique form of communication that can change the way children feel, think and act. We will teach children to listen carefully and respond in words and movement to a wide range of music. They will play musical instruments and sing a variety of songs from a range of cultures and times. Children will create their own compositions and be encouraged to perform with confidence and skill.

Vision Statement for Physical Education

We promote positive attitudes towards safe, active and healthy lifestyles. We will build on children's natural enthusiasm for movement, using it to explore and learn about their world. Children will experience dance, games and gymnastic activities and develop their skills in movement and co-ordination.

Vision Statement for Religious Education

Children will learn to value others and be valued as individuals through collective worship and Religious Education. They learn there are similarities and differences in people and their beliefs, and that this is acceptable. Children will learn from a range of sources, including visits, artefacts, music and food, about the key features of Christianity and Judaism. Children are encouraged to explore simple moral situations and consider puzzling questions about life.