# Year 1

## Literacy
## Home Learning Activities

Summer 2 - Week 6

6/7/20

Reading comprehension

## Sammy's Secret

Sammy couldn't run as fast as Rocky.

Sammy couldn't jump as high as Jess.

Sammy couldn't climb as far as Kitty.

"You're too small," they said.

"You need to grow!"

So Sammy hung from the door.

He stretched out on the floor.

He rolled up in a ball.

But he was still small.

"There is something I can do," said Sammy.

He climbed through a small window.

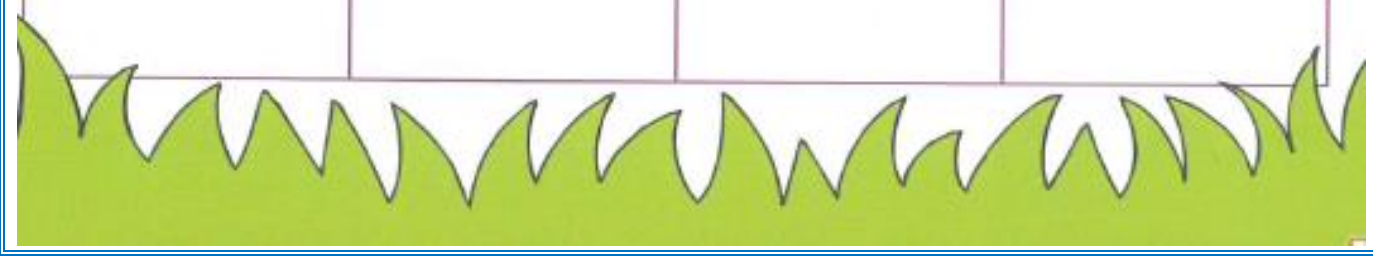
True or False

1. Sammy wanted to get smaller. Yes No
2. Sammy stretched out on the table. Yes No
3. He rolled up in a ball. Yes No
4. Sammy couldn't fit through the window. Yes No
5. There are 3 characters. Yes No

# Rhyming pairs

Say the word. Colour words that rhyme in the same colour. Use a different colour for the next rhyming pair.

| | | | |
|---|---|---|---|
| cliff | frill | fluff | click |
| spell | sniff | smell | fizz |
| puff | floss | drill | fuzz |
| cross | speck | trick | whizz |
| sack | buzz | fleck | back |

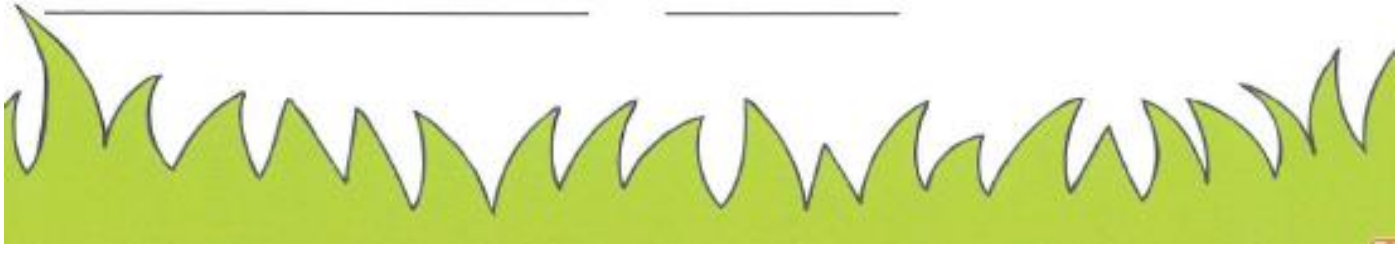


# Clap your hands to the animal beat!

Some words can be broken down into smaller bits, called **syllables**. To work out how many syllables a word has, try clapping when you say the word out loud.
Say the word **monkey**. You should have clapped your hands twice: **mon + key**. **Monkey** has two syllables.

How many syllables do these animals have? Write your answer in the space provided. Then add some animals of your own and draw them.

| Word | Number of syllables | Drawing |
|---|---|---|
| rabbit | 2 |  |
| butterfly | _____ | |
| crocodile | _____ | |
| elephant | _____ | |
| caterpillar | _____ | |
| _____ | _____ | |
| _____ | _____ | |



# Word change

You can change the meaning of a word by adding **er** or **est** to the end.

**long + er = longer  long + est = longest**

Remember, use **er** when comparing two things:

**Kate's hair is longer than Jane's.**

Use **est** when comparing more than two things:

**Kate has the longest hair in the class.**

Look at the pictures and fill in the gaps. Spot when to add **er** or **est** to the end of a word. The first one has been done for you.

| | | |
|---|---|---|
|  cold |  colder |  coldest |
|  _____ |  faster |  _____ |
|  small |  _____ |  _____ |

# Joining up

You can use the word **and** to join two sentences together, like this:

**I walked to school today. I forgot my PE kit.**

**I walked to school today and I forgot my PE kit.**

Read the sentences below. Then join the two sentences by using the word **and**.

I saw a dog. Paul saw a cat.

_____

_____

The boys can run. The girls can jump.

_____

_____

Mum is using a hammer. Dad is using a drill.

_____

_____



# Jumbled words

Sentences need to make sense. They should start with a capital letter and usually end with a full stop.

**Put the sentence in the right order. Write your sentences on the lines underneath.**

**1.** riding bikes. are Two boys

_____

**2.** eating ice cream. an is girl A

_____

**3.** dog The is the chasing cat.

_____

**4.** old walking An is his dog. man

_____

_____

**5.** feeding chicks. her The is bird

_____

_____



Circle the matching lowercase letter in each row. The first one has been completed.

| | | | | |
|---|---|---|---|---|
| A | c | a | e | h |
| B | v | n | b | l |
| C | a | w | e | c |
| D | d | l | t | i |
| E | b | m | x | e |
| F | e | o | f | p |
| G | h | g | r | s |
| H | v | a | h | r |
| I | c | a | i | p |
| J | t | y | o | j |
| K | k | x | d | u |
| L | o | l | a | t |
| M | b | m | n | w |

| | | | | |
|---|---|---|---|---|
| N | u | j | m | n |
| O | h | g | o | s |
| P | p | t | r | h |
| Q | q | a | t | p |
| R | w | r | u | x |
| S | s | t | r | a |
| T | g | l | q | t |
| U | t | u | k | f |
| V | u | j | v | y |
| W | x | p | o | w |
| X | y | x | r | h |
| Y | w | p | t | y |
| Z | z | r | u | x |

| Week 37 | Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|---|
| kind | | | | |
| mind | | | | |
| find | | | | |
| could | | | | |
| would | | | | |
| should | | | | |

**Year 2 Common exception words:**

These words must be spelt correctly in your child's writing to achieve age related expectations in Year 2.

The i is making the vowel name.

The spelling rule at the end of the word is ould.