



Aiming High, Achieving Together

Remote Learning Strategy

Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning during the event of a National Lockdown or local restrictions or if the school is required to fully or partially close.

If school is advised to fully or partially close it is likely that children of critical workers (defined by the school) or children deemed vulnerable by the school on a case by case basis will attend school.

All other children are expected to learn remotely at home. Provision will take place in a variety of ways. Please see below.

Our aim is to ensure consistency in the approach to remote learning for pupils who are not in school and ensure that the teaching and learning provided is of a high standard.

We encourage parents to email help@mertoninf.com or call the school office if they have any questions or queries. We are regularly reviewing our provision and making adaptations as we go in order to cater for a variety of needs.

We would also like to make you aware that Google Classroom is available to download as an app on a variety of digital devices including:

- Laptops
- Smart phones
- Tablets
- Xbox
- PlayStation
- Smart televisions

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Here is the outline of our current online learning package. Your child has their own login details in their pink reading diary. If you are unable to login, please contact help@mertoninf.com

Provision	Information
Google Classroom	Our team of Remote Learning Teachers will post daily learning assignments and resources to the Google Classroom stream. Children and parents will be able to access these on any device available at home.

	Weekly remote learning plans will be posted to the Class stream so parents are able to plan resources and understand how the learning will progress throughout the week. When a child has completed the work please upload a photo, video, voice clip or comment and click hand in. The teachers will give feedback.
Mathletics	Mathletics develops all areas of the Mathematics curriculum for KS1 and EYFS. This learning platform is well established both at home and in school. The teachers log on to the platform to assign Maths activities to the children's individual accounts. As the children work through the learning activities the teachers can monitor progress and track any misconceptions. Children and parents will be able to access these on any device available at home. The Matty Mathletics Trophy is awarded to the class with the highest amount of Mathletics points each week. This is a great motivator for the children. SEND / EAL learners who are at significantly below age related expectations can be assigned Maths activities for their level. They can also click a button to have the questions read to them; therefore they can access the questions with support.
Purple Mash	This platform can develop knowledge and understanding of all subject areas. There are some useful activities to support Maths, Reading and Spelling.
Paper copies of Work	Paper copies of work will be available at the school office if needed on a case by case basis.
Spelling Shed	Spelling Shed is a dyslexia friendly interactive game aimed at making spelling practice fun and memorable. Teachers have the ability to assign specific word lists for children to practise and build up their spelling knowledge. In Year R this is based on their current stage in the phonics phases and allows them to explore words using the letters and sounds they have been taught. Year 1 and 2 are assigned the words they will be tested on each Friday, as part of the school's spelling scheme.
Other Websites/ video links	Joe Wicks PE https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLOpd4VxBsXs1WmPceksQyFbXTf9FO

	At school, we use Yoga and mindfulness activities here is the link to Cosmic Kids. https://www.youtube.com/@CosmicKidsYoga BBC Bitesize Lockdown Learning https://www.bbc.co.uk/iplayer/group/p093cv85 Oak National Academy https://classroom.thenational.academy/
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Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Merton Infant school we know and understand how our children learn best. We have carefully designed our online learning package to suit the needs of our children as individuals and will keep the remote learning curriculum as close to the curriculum that is being taught in school on a daily basis where it is appropriate.

If there are sessions that are not suitable for remote learning, we will ensure we adapt the session to make them accessible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

As per Government guidance, remote learning will take pupils at least 3 hours per day.

However, this does not mean 3 hours in one block, sitting at a device. Many of our assignments have been designed to be active and practical experiences. Schools are requested to report to the DFE when pupils are not engaging in remote learning.

This will include:

- Live teaching
- Independent work
- Physical development activity (PE)
- Recorded teaching
- Listening to stories
- Teaching platforms (Bug Club / Spelling Shed / Mathletics)

Accessing remote education

How will my child access any online remote learning you are providing?

Teachers will post assignments for Phonics, Literacy, Maths and Topic. If you have any questions about the work, or need technical support, please contact help@mertoninf.com and we will be happy to assist with your query.

Your child will be required to log on to all of our online learning platforms throughout the week using their login details which can be found in your child's pink reading diary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact the school as we may be able to:

- Loan a device as per a contractual agreement
- Provide paper copies of work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Revisiting and recapping previous learning to embed understanding.
- Your turn, my turn approach, giving the child a clear model to follow.
- Revisit, Teach, Practise, Apply approach.
- Independent tasks that need very little support.
- Differentiated activities specific to your child's learning needs.
- Using a 'What a Good One Looks Like' (WAGOLL) method.
- Using a 'What a Bad One Looks Like' (WABOLL) method so that the child can make improvements.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children will complete the work that is assigned to them on Google Classroom on a daily basis. We do appreciate that this may be challenging depending on circumstances at home e.g. siblings, parents working from home or shift patterns.

If your child is struggling to work at home we advise that you give regular breaks and/or provide a visual timetable for your day so your child knows what is expected of them.

We ask that parents / carers contact us if their child is learning remotely but is unable to work due to illness so we can record this appropriately.

We are very conscious that we do not want any children to be at a disadvantage through being at home so we are asking that parents engage with us fully while their child is learning remotely. If you are experiencing any issues please email help@mertoninf.com or phone the office to speak to your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Government expects every child who is working remotely to access and engage in remote learning activities so they do not fall behind. We will monitor the work that is 'handed in' on Google Classroom and the engagement with our other learning platforms.

Teachers are 'returning' work on Google Classroom and giving next step targets to ensure feedback is given. If you have any concerns about your child's learning, please contact the school office or email help@mertoninf.com

If you are not completing work on Google Classroom, the remote learning team will contact you to ascertain the reason and offer any support.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Written comments to assess and further develop understanding
- A weekly meeting with your class teacher (Assessment For Learning discussion)
- Live teaching questioning

Where the school have given paper copies to children, the work will need to be returned on a daily basis and more work will be issued.

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example pupils with Special Educational Needs and Disabilities (SEND) and children with English as an Additional Language (EAL) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Live individual or group work for individual needs
- Extra resources sent home or uploaded to the 'Materials' section on Google Classroom
- Differentiated assignments on Google Classroom and all other learning platforms
- Opportunities to remotely meet with the school Inclusion Manager to discuss your child's specific needs
- Regular 'check in' phone calls from the school Inclusion Manager
- Referrals to outside agencies will continue to support parents and children remotely

If you feel you need any extra support for any aspect of your child's learning and /or development please email inclusion@mertoninf.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, tasks may need to be adapted to accommodate what resources are available at home. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We understand that at some point your family or your child may be required to self-isolate. Our Remote Learning provision will not differ in these circumstances. Children who are self-isolating and are well will still be required to access remote learning as detailed above. However, if your child is unwell for any reason and is unable to work, please contact us so we can record this as an illness.