

Merton Infant School

Y2 Curriculum Overview 2026-2027

	Autumn 1 st 7 weeks 4 days	Autumn 2 nd 7 weeks	Spring 1 st 6 weeks	Spring 2 nd 4 weeks 4 days	Summer 1 st 7 weeks	Summer 2 nd 6 weeks 3 days +Let's Get Active Theme Week
Topic	The Lady with the Lamp	The Titanic	Let's Explore		Crowns and Castles	Big Dreams
Key question	Why was Florence Nightingale such a significant person?	What was the significant reason for the Titanic sinking?	Why are Penguins becoming extinct?	Why is Coca Bana a famous beach in Brazil?	Is it important to have a Queen/King?	What do I want to be when I am older?
Launch Landing	History topic box Sharing how to make a paper aeroplane using instructions.	History topic box Role Play 1 st , 2 nd , 3 rd class Titanic in the hall	Blubber science experiment Penguin dance https://www.youtube.com/watch?v=He5Xu11HBkM	Watch Rio Carnival	Windsor Castle Dress up as a monarch	Theme day – dressing up in their chosen careers. Leavers' Assembly
Key Texts	Little Red Riding Hood by Lari Don Books linked to Florence Nightingale	The Disgusting Sandwich By Gareth Edwards Books on the Titanic	Grandad's Island By Benji Davies Books on Brazil	If I were Prime Minister By Trygve Skaug Books on Antarctica	Here be Dragons By Susannah Lloyd Books about Castles and Monarchs	Little People Big dreams books Books about Careers
Literacy	Wanted Poster – Warning others about a Wolf on the loose. Oracy Statement - I can join sentences using 'and'.	Descriptive piece – Describing a sandwich they would want to eat. Oracy Statement - I can use expressions that I hear other people using.	Narrative – Describing Grandad and Sid's adventure on the island. Oracy Statement - I know there are some words I only use with friends.	Persuasive writing – Explaining what they would do if they were Head Teacher. Oracy Statement - I can make sentences about what is happening now, what has happened and what will happen.	Descriptive writing – Helping the Knight find a lost dragon Oracy Statement - I can talk to others and stay on the same topic.	Information – Informing their next teachers about themselves. Explanation – What do I want to be when I grow up? Oracy Statement - I can ask questions to find out information and use information from the answers to make my response.
Maths	HIAS Scheme of learning Unit 2:1 Number and Place Value Addition and Subtraction Unit 2:2 Measurement Addition and subtraction	HIAS Scheme of learning Unit 2:3 Multiplication and Division Fractions and Geometry Unit 2:4 Number and Place Value Addition and Subtraction Statistics	HIAS Scheme of Learning Unit 2:5 Addition and subtraction Measurement: Time and Mass Unit 2:6 Multiplication and Division Fractions Unit 2:7 Geometry	HIAS Scheme of Learning Unit 2:7 Geometry Unit 2:8 Number and Place Value Addition and subtraction Unit 2:9 Measurement	HIAS Scheme of learning Unit 2:10 Multiplication and division Unit 2:11 Fractions/Geometry Unit 2:12 Number and Place Value Addition and subtraction	HIAS Scheme of learning Unit 2:12 Number and Place Value Addition and subtraction Unit 2:13 Statistics/ Measurement
Computing British values: Rule of Law Individual liberty	Digital Literacy / On-line safety Revisit how to be safe when using digital devices in school and at home Revisit importance of telling a trusted adult if something makes them feel sad, upset or confused when on-line Revisit that some information is private and should not be shared with anyone and some information is public and can be shared					
	IT – Create a simple PowerPoint inserting text and importing graphics comparing Florence Nightingale and Mary Seacole	CS Programming – Move BeeBot around a simple map of the Atlantic Ocean of the journey of the Titanic	IT – log on/off safely using own password on Purple Mash Write simple sentence about an Antarctic animal	CS Programming – Can plan and write a code to make objects move and change direction on a simple map of Cocabana Beach in Brazil	IT – log on/off safely using own password on Purple Mash Write simple sentence about a castle	IT – log on/off safely using own password on Purple Mash Write simple sentence about their aspirations
Science British Values:	Seasonal Study - Data gathering: Describe the changes in seasons over time. Observe the impact of seasonal changes on plants. Working Scientifically: ask/answer questions, using equipment safely, collecting and analysing data					
	Animals including Humans	Changing Materials	Animals alive, dead or never lived	Rainforest in a jar (observing changes over time)	Making new Plants Survival of Plants	Forces Push and Pull

Mutual respect	Humans. Diet, hygiene, exercise Germs/handwashing Animals and their habitats		Basic needs for animals to survive Food chains		Seeds and bulbs that grow into mature plants	
History British Values: Rule of Law	Significant Individual Is Florence Nightingale or Mary Seacole more significant? Timeline of Florence Nightingale's life Gender inequality and expectations What has changed in health care because of them women? Compare how both women are commemorated	Significant event beyond living memory Why is the Titanic so famous? Timeline of the Titanic How have boats changed over time? Differences between 1 st and 3 rd class What changed because of the Titanic?			Significant Individual Changes Within Living Memory Place each queen's reign on a timeline Life in Britain during each reign Features of castles Roles and responsibilities of a monarch Explain how the role of the monarch has changed Did each Queen have the same power?	
Geography British Values: Tolerance of those with different faiths and beliefs	Locational Knowledge: Find Crimea using a globe and a map	Place Knowledge: Name and locate the Titanic journey		Locational Knowledge: Identify countries in Africa that lie in the Sahara Desert Climate-data.org Place Knowledge: identify, recognise and describe key features of the Antarctic and the Sahara Desert. Compare and contrast the habitats of two different animals (penguins and camels). Study the physical geography of Antarctica. Human and Physical Geography: identify hot and cold areas of the school and compare to the poles and equator. Examine how humans adapt to living in a cold climate. Compare the human features of Antarctica and Basingstoke. Geographical Skills and Fieldwork: examine photographs, maps, globes to identify countries and discuss comparisons. Use and construct basic symbols in a key. Analysis of different sources e.g. Satellite images V street view V road map. Enquiry: Should more people move to Antarctica?		Geographical Skills and Fieldwork: Map makers

Art	Artist: Pablo Picasso Collage – overlapping Drawing – creating shapes		Artist: Beatrix Milhazes Collage – overlapping		Artist: Paul Klee / JMW Turner Painting – colour mixing shades, tints and hues Drawing	
D.T/ Food Tech		Food - Make menu for 1 st , 2 nd , 3 rd class passengers		Structures – Junk modelling Binoculars		Textiles – Making a bag for their chosen profession
RE British Values: Tolerance of those with different faiths and beliefs	Theme: Judaism – Sukkot Concept: thankfulness, Symbols, Celebration, Remembering	Theme: Judaism - Hanukkah, Christianity - Advent Concept: Candle light as a symbol	Theme: Judaism - Passover Concept: Remembering	Theme: Easter Concept: Belief	Theme: Special Books Concept: Specialness	Theme: Ideas about God Concept: God
PSHE / SMSC	Being Me in My World Hopes and fears Rights & responsibilities Rewards & consequences Our learning charter Owning our learning charter	Celebrating Difference Boys & girls Why does bullying happen? Standing up for myself & others Making a new friend Celebrating difference & still being friends Trick Box Magic Circle	Dreams and Goals Goals to success My learning strengths Learning with others A group challenge Continuing our group challenge Celebrating our achievement	Healthy Me Being healthy Being relaxed Medicine safety Healthy eating The healthy me café Trick Box Big No	Relationships Families Keeping safe exploring physical contact Friends and conflict Secrets Trust and appreciation Celebrating my special relationships	Changing Me Life cycles in nature Growing from young to old The change in me Boys and girls bodies Assertiveness. Looking ahead Trick Box Big Yes
Music	Water – Pitch Weather – Exploring Sounds Musician: Vivaldi Classical	Our Land – exploring sounds Travel – performance Musician: Kate Kusby - Folk	Ourselves – Exploring Sounds Storytime – Exploring Sounds Musician: David Bowie – Glam Rock	Seasons – Pitch Number – Beat Musician: Harry Styles - Pop	PPA Tuned percussion instruments Animals – Pitch Pattern – Beat Musician: Beyonce – R&B	PPA - Tuned percussion instruments Our bodies – Beat Toys – Beat Musician: ABBA - Pop
P.E. British Value: Mutual respect	PPA Football Gymnastics – Wall Bars	PPA Football Yoga	Active Circuits Games – Sending and Receiving	Games- Invasion Dance – Jungle Animals	Games – Rounders Gymnastics – Responding to Music	Athletics – Team Games Swimming
Homework project	Research facts about Florence Nightingale and Mary Seacole	Visit the SeaCity Museum in Southampton	Junk modelling using recyclable plastic	Design a 'Save our Planet' poster	Research job roles in a castle	