

	Autumn 1st 7 weeks 4 days	Autumn 2nd 7 weeks	Spring 1st 6 weeks	Spring 2nd 4 weeks 4 days	Summer 1st 7 weeks	Summer 2nd 6 weeks 3 days Get Active Theme Week
Topic	Out and About	Fire! Fire!	We're on the move!	Once Upon a Time	Seaside	Amazing Animals
Key Question	Which park is best in Popley?	Why did the Great Fire of London cause so much damage and what changed as a result? What helps animals to survive in their habitat?	Why have cars changed over time?	Do all traditional tales have a happy ending?	Which seaside location would make the best holiday destination?	What helps animals to survive in their habitat?
Launch Landing	Park Expedition Posters for Popley	History Topic Box Fire Safety Workshop	Trip to Brooklands Special Relative Day: Junk modelling with parents	Watch Shrek Create a story book for the School Library and record for website	History Topic Box Seascape Gallery to Parents	Letter from Zoolab setting investigation challenge Zoolab Visit
Key Texts	Fiction: The Gruffalo – Julia Donaldson	Non-Fiction: Avoid being in the Great Fire of London The Great Fire of London Fiction: The Hungry Caterpillar – Eric Carle	Fiction: The Naughty Bus	Fiction: Jack and the Beanstalk and other traditional tales	Fiction: The Storm Whale – Benji Davies	Fiction: Elmer – David McKee
Literacy Grammar – ongoing each half term	Fiction Retelling The Gruffalo story Oracy statement - I can find things out by asking how and why questions.	Fiction Retelling The Very Hungry Caterpillar Poetry – Fire Senses Oracy statement – I can speak clearly in presentations when I have got something to say	Fiction Retelling The Naughty Bus story Oracy statement - I can ask a class visitor questions I have already thought of. Picture book award - voting	Fiction Retelling Jack and the Beanstalk story Oracy statement - I can start stories using 'Once upon a time ...' or 'One day, ...'	Non – Fiction Invite to an Art Gallery Fiction Retelling The Storm Whale Oracy statement – I can listen carefully when I am in a group.	Non – Fiction Simple sentences about a chosen animal To inform their next teacher about themselves Fiction Retelling Elmer story Oracy statement – I can make sentences about what is happening now, what has happened and what will happen.
Maths	HIAS scheme of learning Unit 1:1 Number and Place Value Addition and subtraction Unit 1:2 Measurement Addition and subtraction	HIAS scheme of learning Unit 1:3 Multiplication and division Fractions and geometry Unit 1:4 Number and Place Value Addition and subtraction	HIAS scheme of learning Unit 1:5 Addition and subtraction Measurement: Time and Mass Unit 1:6 Multiplication and Division Fractions and Geometry	HIAS scheme of learning Unit 1:7 Fractions Unit 1:8 Number and Place value Addition and subtraction Unit 1:9 Measurement	HIAS scheme of learning Unit 1:10 Multiplication and Division Unit 1:11 Fractions/ Geometry Unit 1:12 Number and Place Value Addition and Subtraction	HIAS scheme of learning Unit 1:12 Number and Place Value Addition and Subtraction Unit 1:13 Measurement

Science British Values: Mutual Respect	Seasonal Study - Data gathering: Describe the changes in seasons over time. Observe the impact of seasonal changes on plants. Working Scientifically: ask/answer questions, using equipment safely, collecting and analysing data					Animals and Humans Identify, classify and group common animals by what they eat. Scientist : Steve Irwin SS – Evaluate Discuss findings and suggest questions for further study
	Everyday Materials Identify and describe materials Scientist: Charles Macintosh	Seasonal Study	Animals including Humans Human body parts and senses Scientist: Linda Brown Buck	Seasonal Study	Plants Identifying and labelling plants Observing plants over time Scientist: Joseph Banks	
Computing British values: Rule of Law Individual liberty	Digital Literacy / On-line safety Revisit how to be safe when using digital devices in school and at home Revisit importance of telling a trusted adult if something makes them feel sad, upset or confused when on-line					
	IT – log on/off safely using own password on Purple Mash Draw simple map of school grounds / local area	IT – log on/off safely using own password on Purple Mash Draw simple picture of the GFoL	IT – log on/off safely using own password on Purple Mash Draw simple picture of a mode of transport	CS Programming – Move BeeBot around a simple map of a story setting Know that an algorithm is a set of precise instructions to make a digital device do things	CS Programming – Move BeeBot around a simple map of a seaside	CS Programming – Move BeeBot around a simple map of a zoo IT – Use a digital device to record animal sounds
History British Values: Rule of Law		Events Beyond Living Memory Significant Individual Timeline of the Great Fire of London Reasons why and how the fire did so much damage Changes as a result of the fire Why and how the Fire is still remembered? Reliability of sources Samuel Pepys' diary Artefact Box: Great Fire of London WB: 2 nd November	Changes Within Living Memory Significant Individual Recognise and sort transport into past and present Explain how and why the features of cars and buses have changed over time Changes in safety laws Amelia Earhart School Trip – Brooklands Museum	Significant Event in Their Own Locality Changes Within Living Memory Explore the history of School Compare the school now to when it opened in 1969 Explain how school life and the school building has changed Reliability of sources Enquiry: How has the school changed over time?		
Geography British Values: Democracy	Locational Knowledge: Name and identify the four countries of the UK Place Knowledge: Compare similarities and differences of human and physical geography of Uganda and the UK Human and Physical Geography: use basic geography vocabulary: cities, towns, villages Geographical Skills and Fieldwork: examine photographs, maps, globes to identify countries and discuss comparisons Geographical Skills and Fieldwork: use simple fieldwork and observational skills to study the geography of their school and				Locational Knowledge: Name and locate the five oceans (Atlantic, Pacific, Indian, Arctic and Southern) Place Knowledge: Understand geographical similarities and differences between Southsea, Weymouth (England), Freshwater West (Wales), Ballycastle (N.I) and Portree (Scotland) Geographical Skills and Fieldwork: Use photographs to identify landmarks on the seaside Geographical Skills and Fieldwork: Use compass	Human and Physical Geography: Identify hot and cold areas in relation to the equator Human and Physical Geography: Understand which animals can survive in different climates Locational Knowledge: Identify the oceans and continents of the world Human and Physical Geography: identify seasonal weather patterns in the UK by tracking summer weather

	its grounds Geographical Skills and Fieldwork: use simple compass directions and locational and directional language Geographical Skills and Fieldwork: Use maps to compare the noise volumes of different areas of Popley				directions to read a map Human and Physical Geography: identify seasonal weather patterns in the UK by tracking summer weather	
Art	Artist: Andy Goldsworthy Sculpture – natural objects / clay		Artist: Jackson Pollack Drawing – patterns Sculpture – junk modelling		Artist: Ando Hirogishie Seascape paintings	
D.T/Food tech		Structure – Junk modelling of houses from 1666		Food – Make a sandwich for LRH		Textiles – Animal puppets
RE British Values: Tolerance of those with different faiths and beliefs	Theme: Harvest Concept: Celebration / Thankfulness	Theme: Nativity Journey Concept: Journeys' End	Theme: Creation Stories Concept: Creation	Theme: Paschal Candle Concept: From Darkness to Light	Theme: Special Places Concept: Community	Theme: Belonging to Judaism Concept: Belonging
PSHE / SMSC	Being Me in My World -Special and safe -My class -Rights and responsibilities -Rewards and feeling proud -Consequences -Owning our learning charter	Celebrating Difference -The same as.... -Different from -What is bullying? -What do I do about bullying? -Making new friends -Celebrating difference ; celebrating me	Dreams and Goals -My treasure chest of success -Steps to goals -Achieving together -Stretchy learning -Overcoming obstacles Celebrating my success	Healthy Me -Being healthy -Healthy choices -Clean and healthy -Medicine safety -Road safety -Happy healthy me	Relationships -Families -Making friends -Greetings -People who help us -Being my own best friend -Celebrating my special relationships	Changing Me -Life cycles -Changing me -My changing body -Boys and girls' bodies -Learning and growing -Coping with changes
Music	Ourselves- exploring sounds Machines- beat Musician: Dolly Parton – Country Music	Travel – performance Number – beat Musician: Freddie Mercury -Rock Music	Our School -exploring sounds Water – pitch Musician: Bob Dylan – Folk Music	Pattern – beat Animals – Pitch Musician: Aretha Franklin - Soul Music	Seasons – pitch Story time – exploring sounds Musician: Elvis Presley – Rock and Roll	Our bodies – beat Weather – exploring sounds Musician: Ella Fitzgerald – Jazz Music
P.E. British Value: Mutual respect	Games- sending/receiving Gymnastics – Shape/Balance	Yoga Dance - Christmas	PPA Football Gymnastics – Wall Bars	PPA Football Dance	Games – Bat and Ball Active Circuits	Athletics Games – Hockey
Homework Project	Make a map of the local area.	Make bread rolls	Send in pictures/posters, souvenirs to talk about a journey they have been on.	Watch 'Into the Woods'	Design and create a new puppet for a modern-day Punch and Judy show	Animal masks .