



Aiming High, Achieving Together

Progression of Skills and Knowledge: RE: Living Difference IV

Areas of Learning	Pre-School	YR	Y1	Y2	Y3
Communicate	Understand that some places are special to members of their community.	Children can talk about their experiences of the concepts introduced.	Children can begin to express creatively their responses to their own experiences of the concepts introduced.	Children can express creatively their responses to their own experiences of the concepts explored.	Children can express creatively and begin to describe their responses to their own experiences of the concepts introduced
Apply		Children can recognise special times and events in their own lives.	Children can begin to recognise how their responses relate to events in their own lives.	Children can recognise how their responses relate to events in their own lives.	Children can recognise and begin to describe how their responses relate to events in their own lives.
Inquire		Children can begin to talk similarities and differences in relation to themselves and others within the key concept (A concepts)	Children recognise what has been taught and how the concepts explored are common to most people (A concepts)	Children can simply describe what has been taught and how the concepts are common to most people (Mostly A concepts and some B concepts)	Children can begin to accurately describe what has been taught about the meaning of concepts and how these are common to most people (A and B concepts)
Contextualise	Recognise that people have different beliefs and celebrate special times in different ways.	Children are beginning to recognise that the concept is expressed in the way of life of the traditions studied.	Children can recognise what has been taught in the concept and how they are used in the traditions studied.	Children can simply describe what has been taught in the concept and how it is used in the tradition studied.	Children can begin to accurately describe some variations in ways in which the concept is shown in the lives of people encountered and studied.
Evaluate		Children are beginning to evaluate human experience of the concept by talking about it in simple terms.	In simple terms children can recognise something of value of the concept in the lives in those living in the tradition studied as well as for their own lives and communities	In simple terms children can discern something of value of the concept in the lives in those living in the tradition studied as well as for their own lives and communities.	Children can discern and begin to describe something of value of the concept in the lives in those living in the traditions encountered and studied as well as recognising some of the issues this might raise