



INTENT	MOTIVATION	EXCELLENCE	RESPECT	TEAMWORK	OPPORTUNITIES	NEVER GIVE UP	
	Children are curious and eager to want to learn more. They know own learning goals.	Children will achieve their very best and make great progress. They are able to make links and apply their learning in a variety of contexts. They will know and remember more.	Children are respected and valued. They respect themselves, others and the environment.	Children make positive relationships. They are actively involved and value opportunities to work with others. They have high self-esteem	Children have a ‘I can’ attitude and are fascinated and absorbed in their learning. They want to go somewhere they haven’t before.	Children persevere and show momentum – have energy to continue and overcome barriers. They are not afraid to make mistakes.	
IMPLEMENTATION	Learner focused teaching	Clear understanding of cognition & learning; strong subject knowledge; modelling and instruction; coaching & facilitation; fluid grouping; high quality learning environments which calm and enrich; challenging cross-curricular links; positive & high expectations for all children					
	National Curriculum						
	EYFS Underpinned by Characteristics of Effective Learning (CEL)	CEL - playing and exploring		CEL - active learning		CEL - creating and thinking critically	
	Topics	Enquiry led questions – Launch hooks – Sequence of learning tasks – Authentic outcomes (to a range of audiences) Role-play areas Outdoor Learning Enrichment theme days / weeks Concept Led Celebrating Birth, Precious, Reminder/Symbol of New Life, specialness Celebration, Journey’s End, Creation, From Darkness to Light. Belonging. Thankfulness, Candle Light as a symbol, Remembering, Belief, God					
	Pedagogy Approaches	Revisit-teach-practice-apply Use of Technology Art work/ D.T work Artefacts Discussions					
		Multi-sensory RE Cycle of Enquiry Visual Resources Story Telling Hot Seating Role Play					
Special Assemblies Sorting Mapping Drawing Visits/Visitors Harvest/Christmas/Easter							
Jewish/Christian Friends							
IMPACT	Focussed, systematic monitoring and evaluation and action to ensure high quality teaching and learning for all						
	Assessment for Learning	Classroom climate: plan-do-review WWW / EBI	Secure pedagogical approaches	Clear & understood learning pathways	Succinct success criteria based on processes and skills progression	Effective questioning	Purposeful oral and written feedback Perfect Pink Green to grow Get it Right in Red editing
	Success for all	High outcomes & strong progress regardless of their background, needs	Great attitudes to learning, behaviour and attendance	Happy and safe children who are not afraid to make mistakes	Well rounded learners who have the knowledge, skills and understanding to prepare them for the next stage of education		Sufficient planned recall ensures that key knowledge is not forgotten

		and starting points				
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