

# Beegu

Year 1/2

HIAS English Team  
Spring 2020  
Final version

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# Using the Home Learning Materials

## The materials

- Each reading booklet contains a key text and suggested activities that can be used to develop comprehension and understanding.
- The sequence should take no more than 1 hour to complete, it could be completed in two 30 mins sessions or four 15 minute sessions.
- Reading for pleasure, fluency and stamina should be developed through regular sustained reading using the books identified by the school.

## How to use

- Read the instructions carefully before you start a task.
- Each sequence contains simple explanations and examples to help you.

## How can parents, carers and siblings help?

- Read the extracts aloud with your child
- Check your child understands any new or unfamiliar vocabulary
- Adapt any of the resources and materials as you feel necessary to support your child's needs

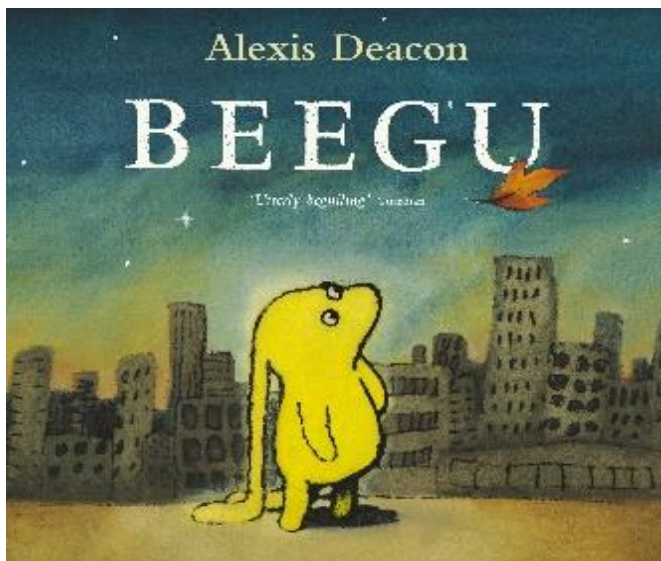
# Reading comprehension sequence

This sequence is developed around an extract from 'Beegu' by Alexis Deacon

## Teaching sequence:

- 1) Word Reading Pre-teach
- 2) Developing Fluency
- 3) Question & Discussion
- 4) Responding to the text

## Beegu by Alexia Deacon



If a copy of the text is unavailable, follow these links:

[https://www.youtube.com/watch?v=OaX\\_zGZO0Y8](https://www.youtube.com/watch?v=OaX_zGZO0Y8)

[https://www.amazon.co.uk/Beegu-Alexis-Deacon/dp/0099417448/ref=sr\\_1\\_1?dchild=1&keywords=beegu&qid=1590475972&sr=8-1](https://www.amazon.co.uk/Beegu-Alexis-Deacon/dp/0099417448/ref=sr_1_1?dchild=1&keywords=beegu&qid=1590475972&sr=8-1)

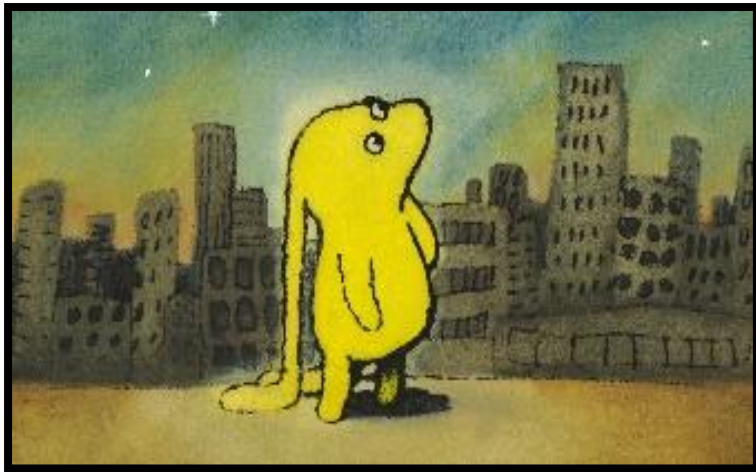
# 1. Word Reading Pre-teach

Practise reading these words from the book and discuss their meaning to support the comprehension of the text. How many syllables can the child identify in each word? Write down the meaning of each word.

|                                            |                                     |                                        |
|--------------------------------------------|-------------------------------------|----------------------------------------|
| <p>Alone<br/>(a/lone)<br/>2</p>            | <p>Calling<br/>(call/ing)<br/>2</p> | <p>Perfect<br/>(per/fect)<br/>2</p>    |
| <p>Unfriendly<br/>(un/friend/ly)<br/>3</p> | <p>Hopeful<br/>(hope/ful)<br/>2</p> | <p>Remember<br/>(re/mem/ber)<br/>3</p> |

Place your hand under your chin, every time you chin touches your hand it is a syllable.

## 2. Developing Fluency



Read the text on the page.  
Ask the child what they notice  
about Beegu.

Reread words and ask the child to  
read the sentences aloud several  
times; pausing, emphasising words  
and changing the volume and  
speed.

Ask the child which reading they  
prefer and why?

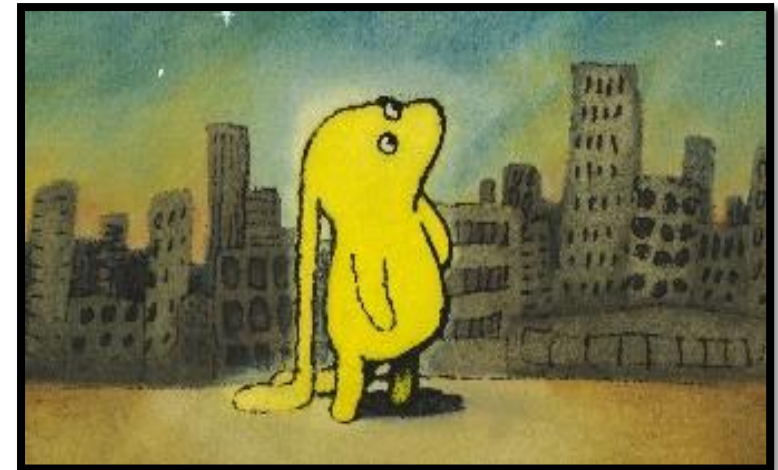
Beegu told her parents all about life on Earth. How Earth creatures were mostly big and unfriendly, but there were some small ones who seemed hopeful.

An illustration of two yellow, alien-like creatures on a light-colored, curved surface. The creature on the left is wearing a small hat and holding a megaphone to its mouth, with a speech bubble containing scribbles and the words 'Beegu' and 'Earth' visible. The creature on the right is holding a red ring. In the background, there is a dark circular hole in the wall.

|             |                                                            |
|-------------|------------------------------------------------------------|
| <b>Q.1.</b> | How do you think Beegu is feeling?                         |
| <b>Q.2.</b> | How would you describe Beegu?                              |
| <b>Q.3.</b> | Why has the illustrator drawn Beegu's words using symbols? |

### 3. Question & Discussion

|      |                                                          |
|------|----------------------------------------------------------|
| Q.1. | How would you describe Beegu in the illustration?        |
| Q.2. | What is Beegu feeling in both pictures? How do you know? |
| Q.3. | What does the word 'hopeful'? mean                       |

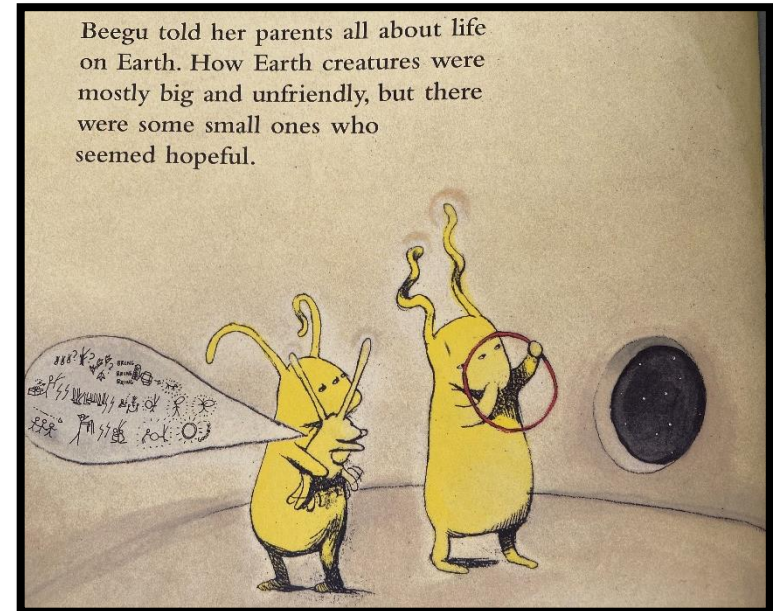


## 4. Responding to the text

Reread the pages of the book. Discuss both the text and the images.

Ask the child to infer how Beegu is feeling. Use the illustrations to help to make inferences.

Reread the pages with the speech bubbles and ask the child to write what Beegu is saying. Consider Beegu's thoughts and feelings at the time.



## HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

**During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls, bespoke creation of resources remotely and teacher training via virtual classrooms. We would be happy to discuss your needs.**

For further details referring to English, please contact:

Emma Tarrant : [emma.tarrant@hants.gov.uk](mailto:emma.tarrant@hants.gov.uk)

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: [hias.enquiries@hants.gov.uk](mailto:hias.enquiries@hants.gov.uk)

