

What the Ladybird Heard Writing Sequence

Year 1/2

HIAS English Team
Spring 2020
Final version

© Hampshire County Council

Using the Home Learning Materials

The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

How can parents, carers and siblings help?

- Read the extracts/text aloud with your child.
- Collect interesting words and phrases on paper / post-its as they read.
- Talk to your children about their ideas before they write.
- Adapt any of the resources and materials as you feel necessary to support your children's needs.

5 day writing sequence

This sequence is developed around the book: 'What the Ladybird Heard' by Julia Donaldson.

Children will write a set of instructions for someone else to follow.

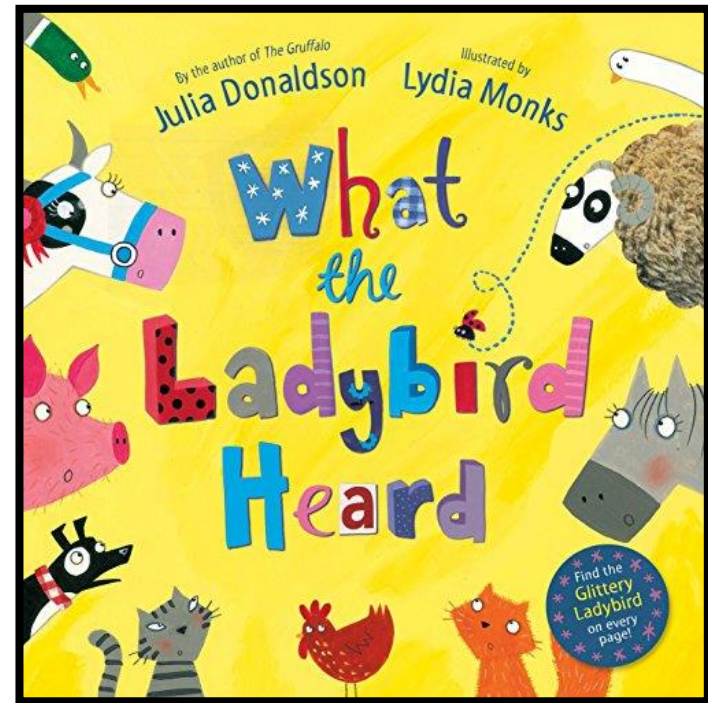
Teaching sequence:

- 1) Response to Reading
- 2) Developing Vocabulary
- 3) Exploring the Writing
- 4) Grammar Practice and Play
- 5) Writing Challenges

What the Ladybird Heard

If a copy of the book is unavailable, please use this link:

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>



Lesson 1 – Response to Reading

Read the story together. Why did the ladybird say never a word at the beginning? What did the ladybird hear? What do you think the ladybird whispered into each animals ear? What did the animals do to catch the robbers?



C-ow	(2 phonemes)
H-e-n	(3 phonemes)
G-oo-se	(3 phonemes)
D-u-ck	(3 phonemes)
H-or-se	(3phonemes)
H-o-g	(3 phonemes)
Sh-ee-p	(3 phonemes)
D-o-g	(3 phonemes)

Match all the animals with the noises/sounds that they make. Sound talk and add sound buttons to the key animal words to support children's reading.

Lesson 2 – Vocabulary

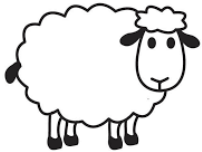
Match the animals with their description.



fat

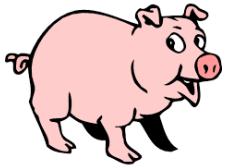
red

hen



woolly

sheep



hairy

hog

Can they add descriptions of their own to the animals? Can they add details about where the animals were, eg ***'The noisy duck is in the pond'.***

Lesson 3 – Exploring the writing

Reread the part where the thieves reveal their plan to steal the fine prize cow. Explore the map and read the directions the thieves plan to follow. Follow these instructions through an imagined re-enactment in the garden/playground/hall. Ask the child/children to open the gate, pass the horse, turn right, go round the duck pond etc...



Do a fun warm up to get the children listening to and following instructions/directions. See the HIAS spoken language home learning resource for further ideas of listening games.

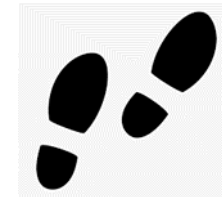
Lesson 4 – Practice & Play

Explore the language we use when we give a set of directions. Discuss and write down the time-related vocabulary and the verbs used for instruction. Ask the child/children to use this language to come up with their own verbal directions to navigate someone around the garden/playground.



Time Words
First
Next
Then
After
Finally

Verbs
Go
Turn
Open/close
Pass
Walk



Lesson 5 – Writing Challenges

1. Write the directions the thieves will follow around the farm.
Add them to the map – or draw your own map of the farm.
2. Write a set of directions for someone to follow around a farmyard using small world animals.
3. Write a set of directions for someone to successfully get around an obstacle course they have created in the garden/playground/hall.

HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls, bespoke creation of resources remotely and teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

Emma Tarrant : emma.tarrant@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk

