

Year R

Home Learning Pack

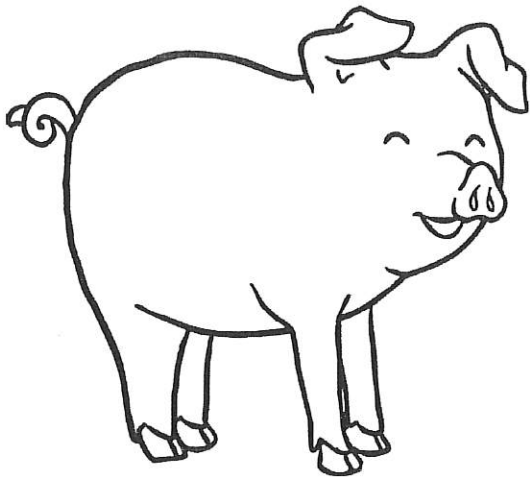


For the week of *July 20th*

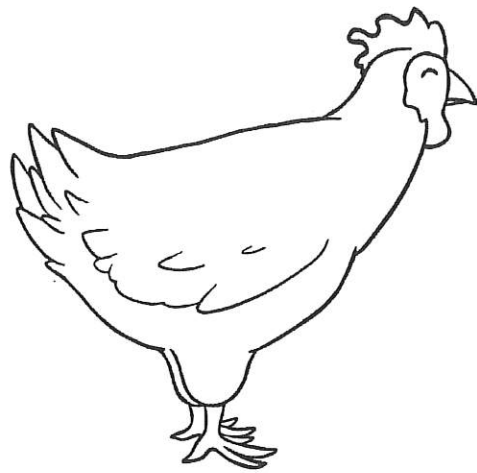
Farm Early Reading Comprehension Activity

Read the sentence. Add the information to the picture.

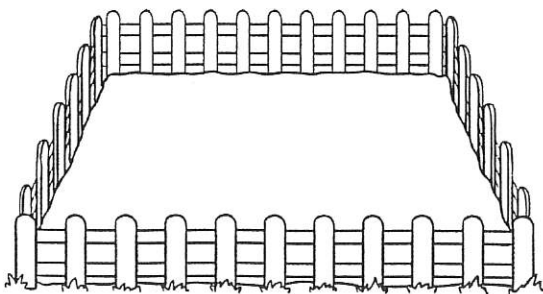
The pig is in the mud.



The hen is red.



The goat is in the pen.

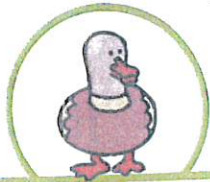


The dog can see a sheep.

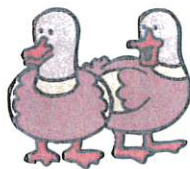


More than one

You add the letter **s** when there is more than one. Write the whole words in the spaces.

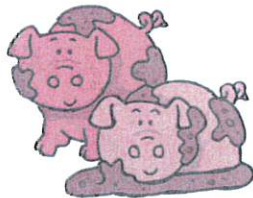


duck





pig





cow





farmer





cat

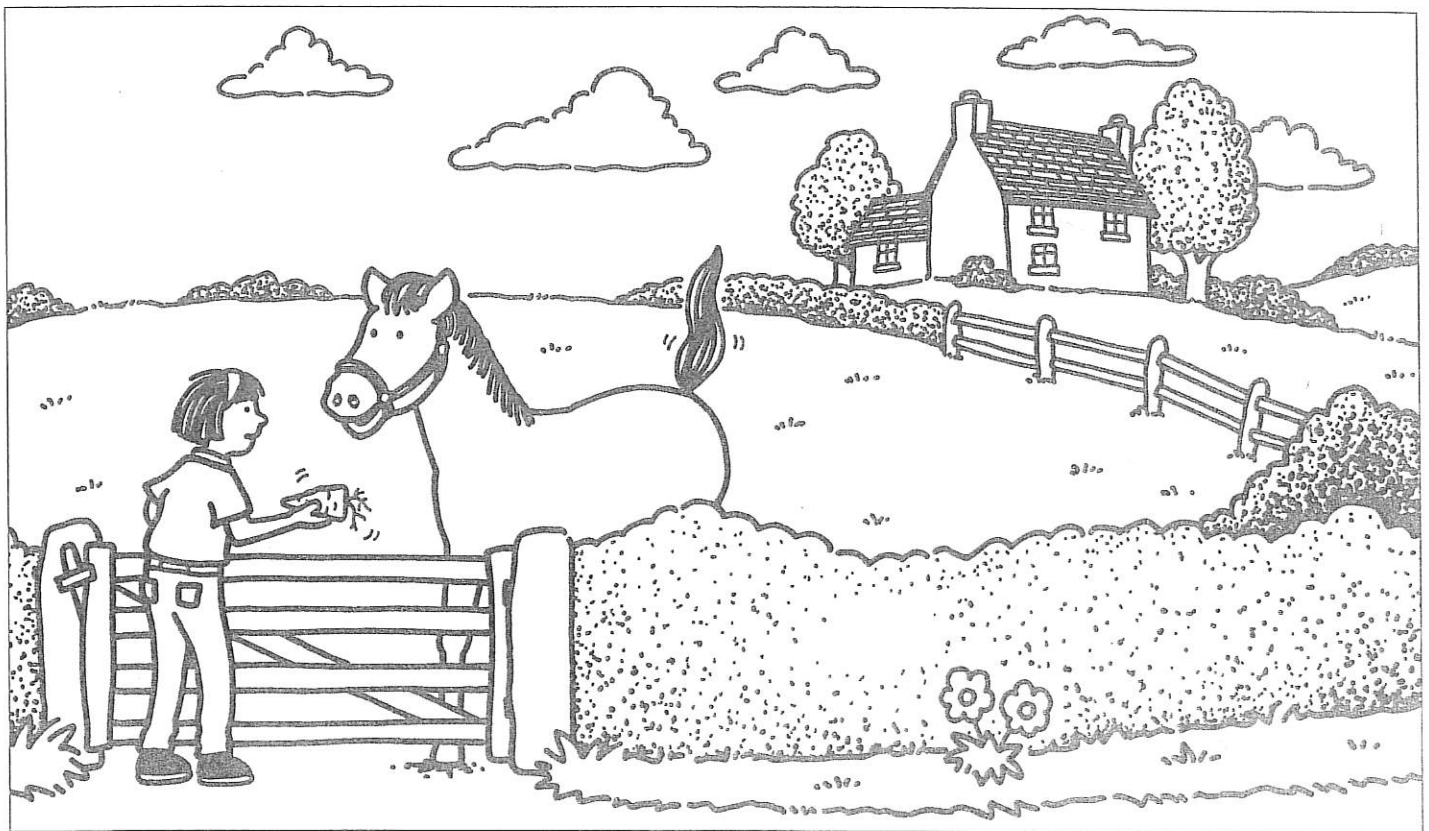
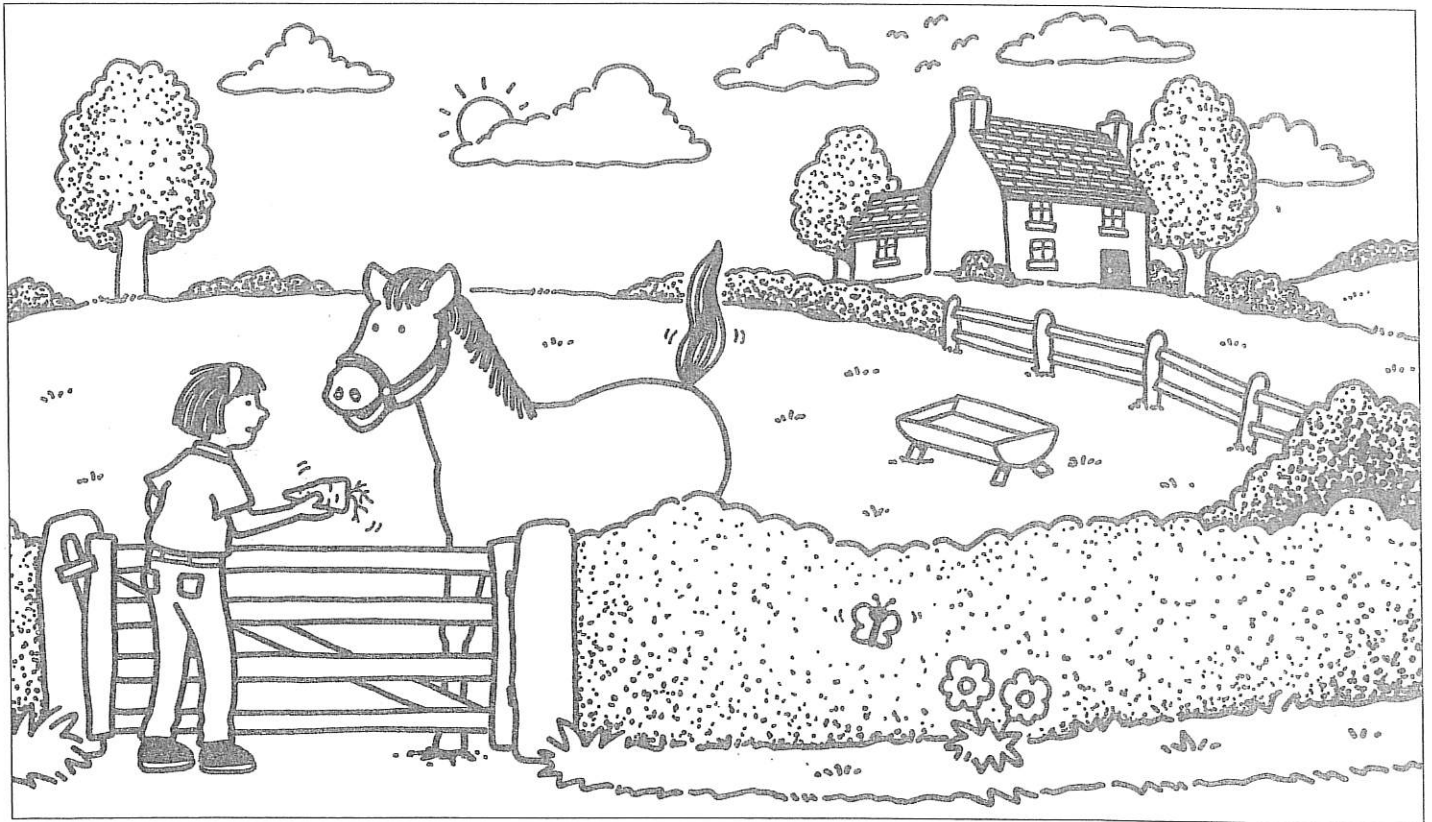




In the country

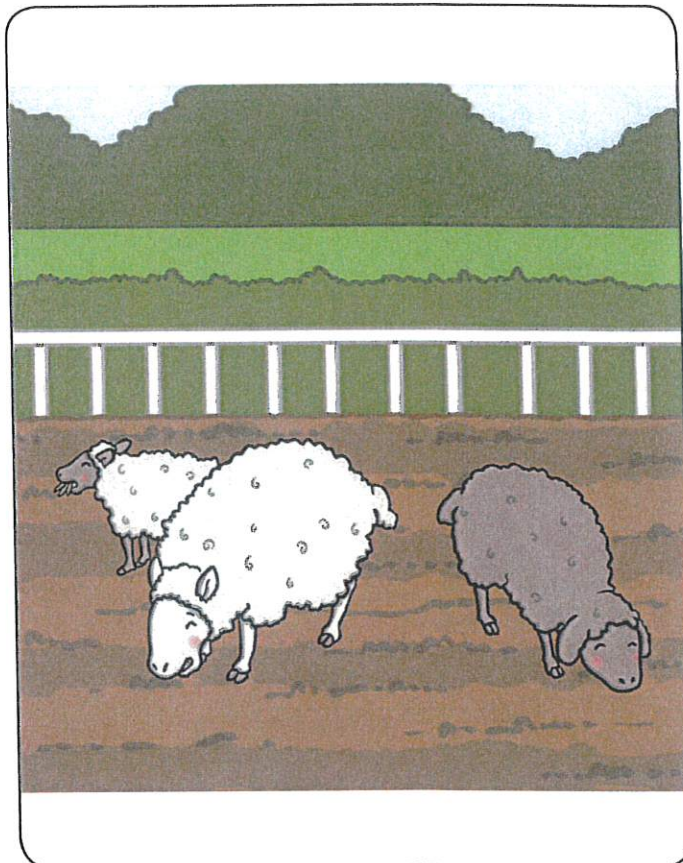
Look at the two pictures.

Put a cross X on six things that are different.

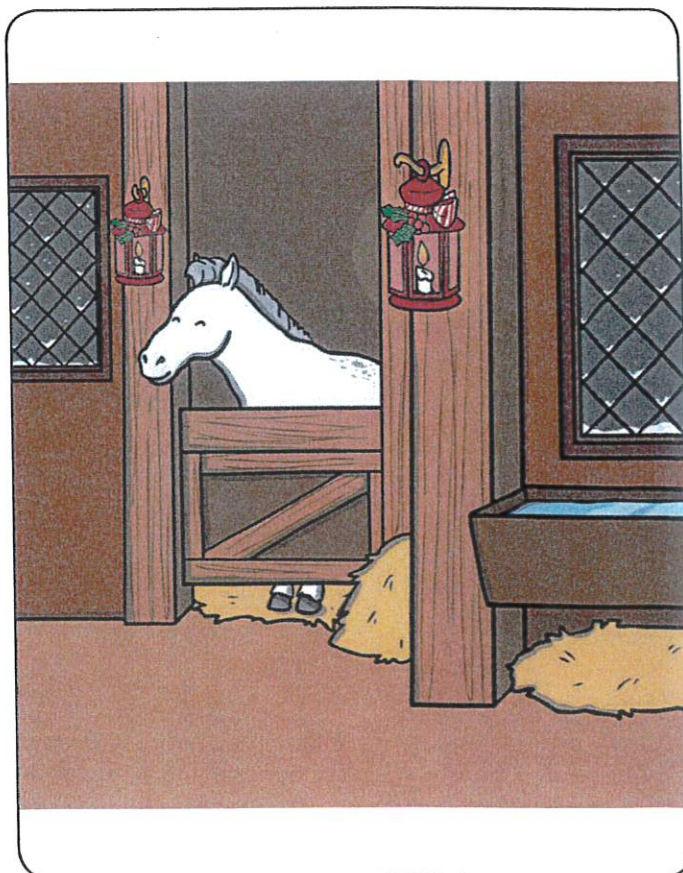


The Farm

On the
track,



The
playful
horse



Quick quiz

Use the number track to help you write the answers.



$2 + 4 =$

$3 + 3 =$

$5 + 4 =$

$6 + 4 =$

$5 + 5 =$

$2 + 3 =$

$1 + 7 =$

$2 + 7 =$

$2 + 2 =$

$10 - 1 =$

$5 - 3 =$

$4 - 2 =$

$8 - 3 =$

$7 - 4 =$

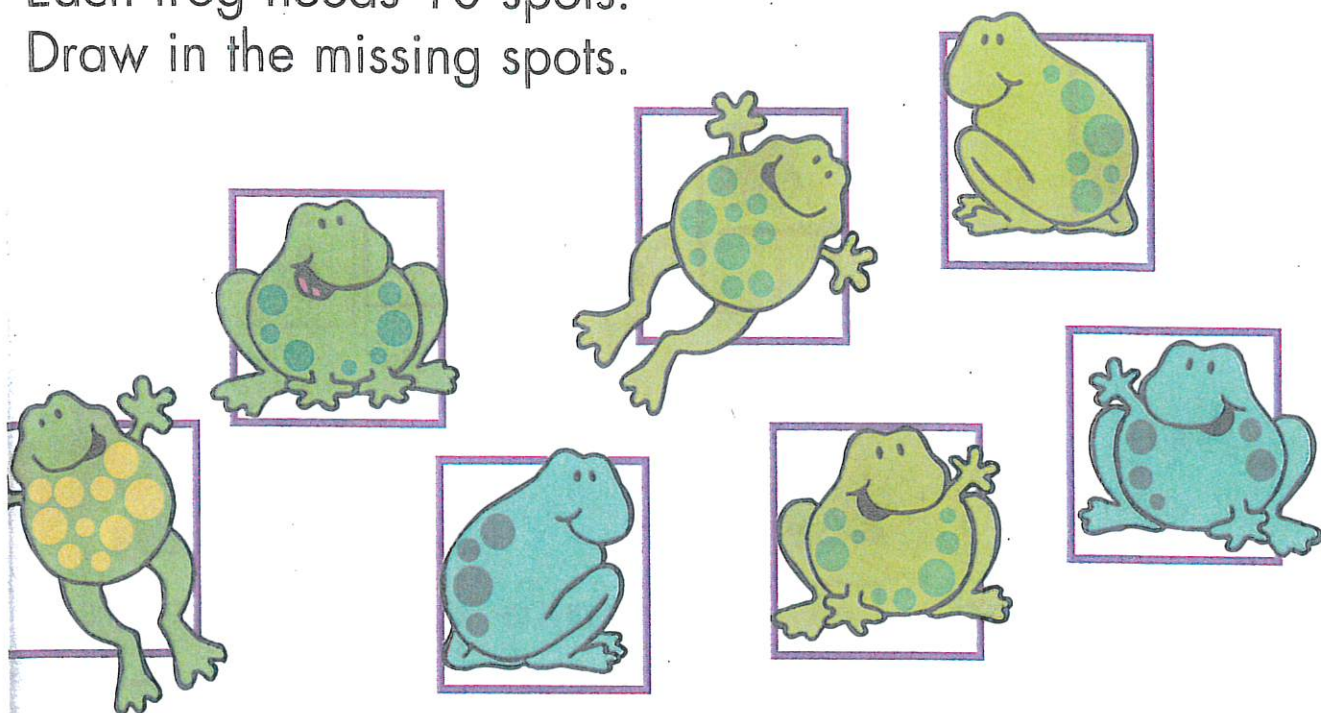
$6 - 5 =$

$10 - 6 =$

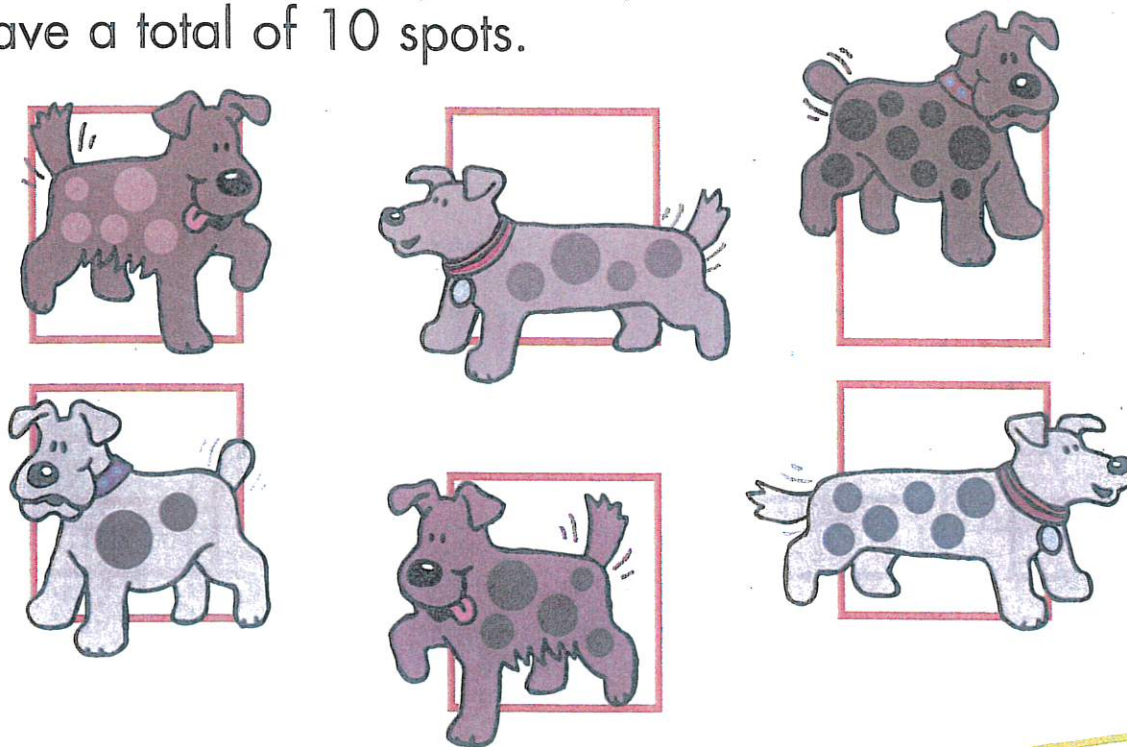
$9 - 6 =$

$7 - 2 =$

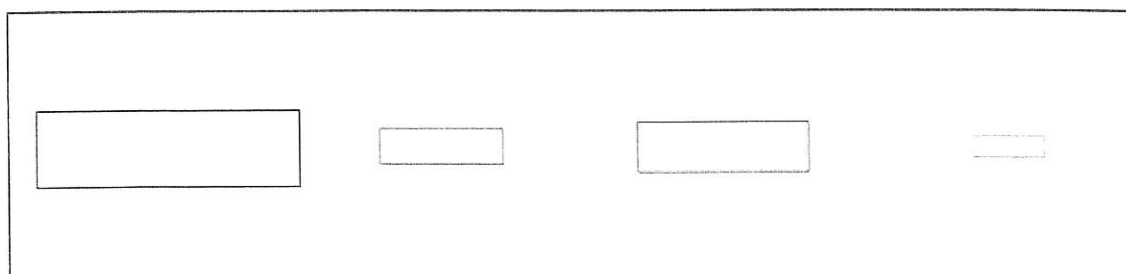
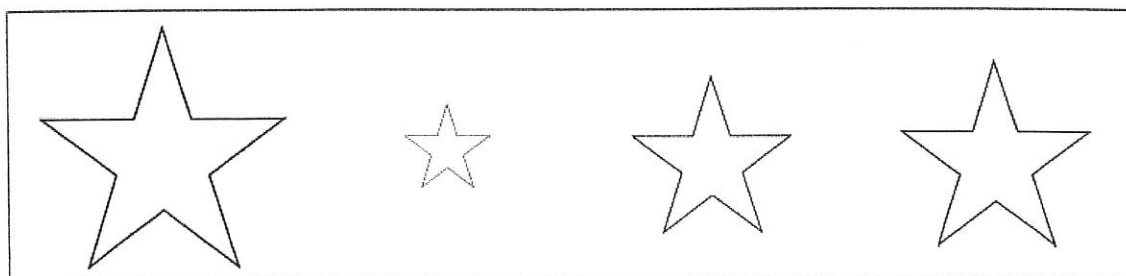
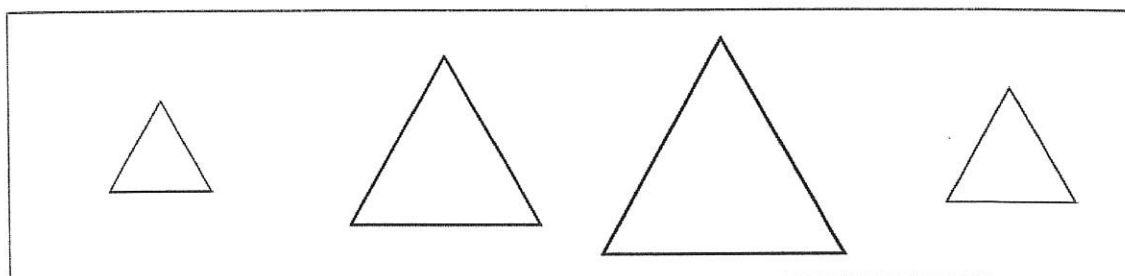
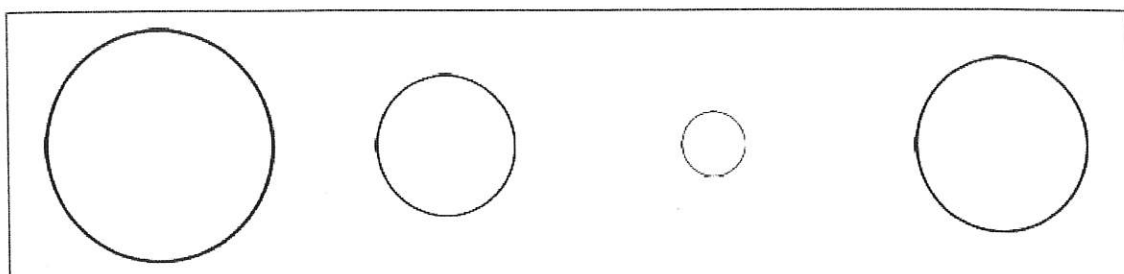
Each frog needs 10 spots.
Draw in the missing spots.



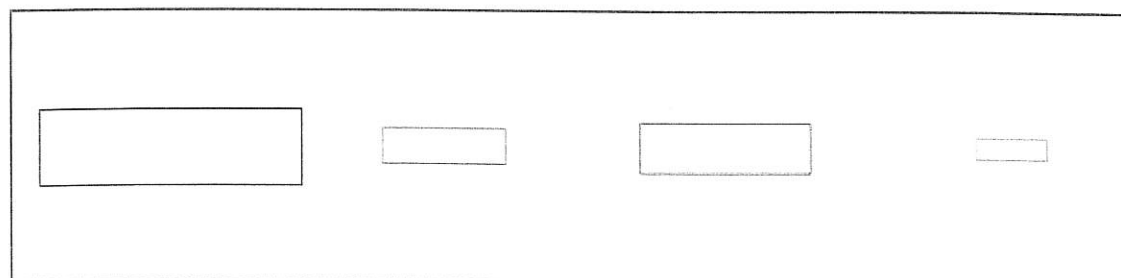
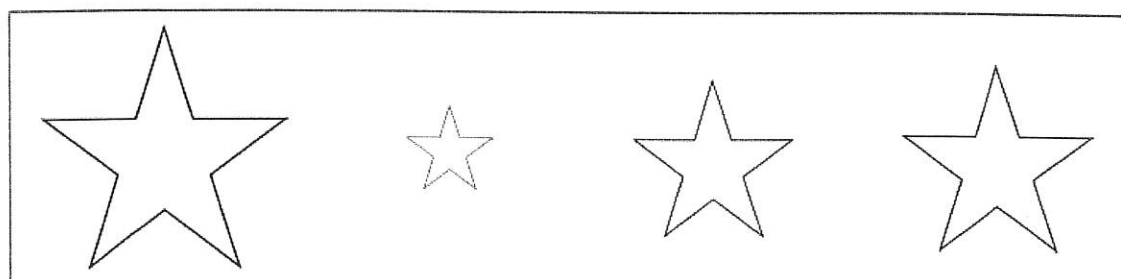
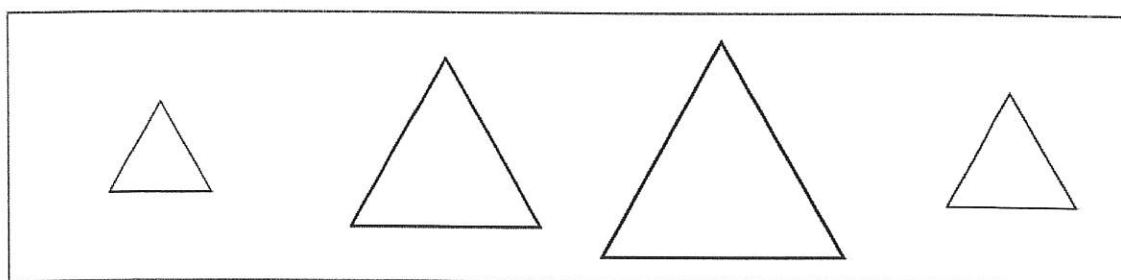
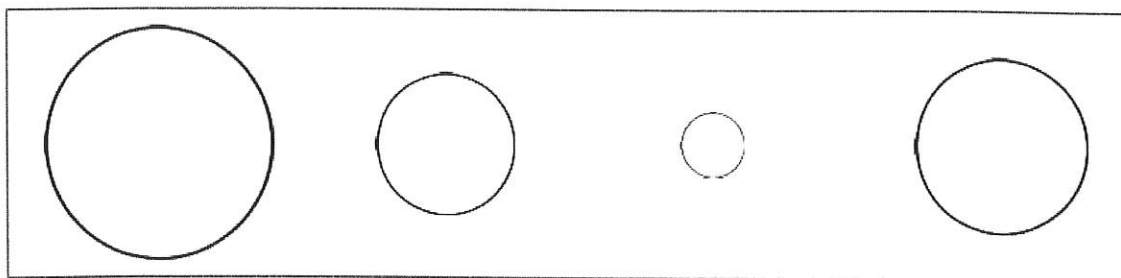
Join the pairs of dogs. Each pair must
have a total of 10 spots.



Find the smallest shape in each row and color it.

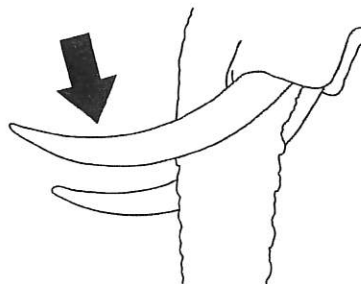
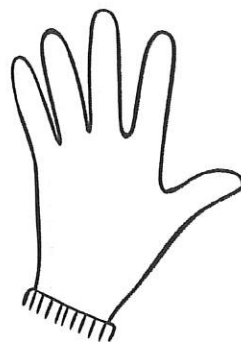
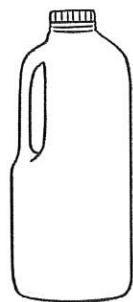


Find the biggest shape in each row and color it.



CVCC Words Cut and Paste Activity

Directions: Cut and paste the letters to make the word for the picture in the box.



h p m j t m u k

d a i k l s u n

Farm

I Spy and Count to 20



Farm

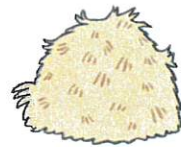
I Spy and Count to 20 Checklist

Count the number of each type of farm item and write the numeral in the box.

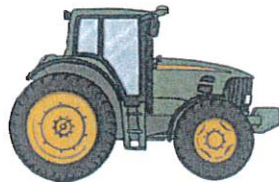
farmers



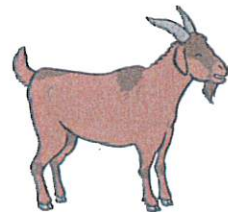
hay



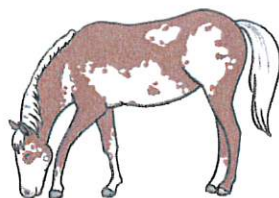
tractors



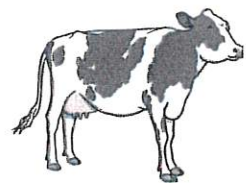
goats



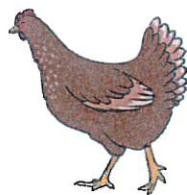
horses



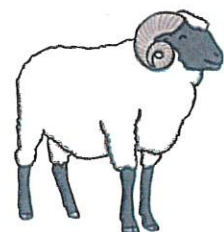
cows



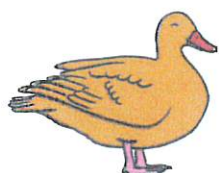
hens



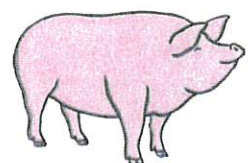
sheep



ducks



pigs



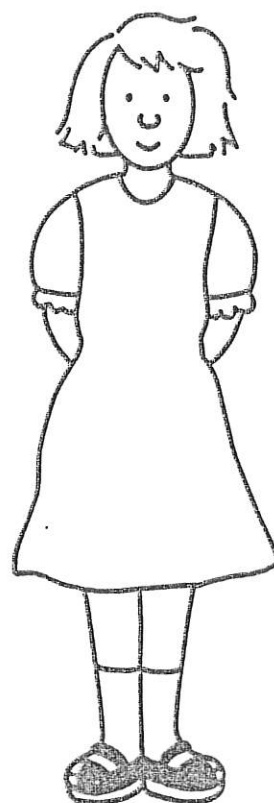
Same and different

Make Sophie the same as Polly.

Polly

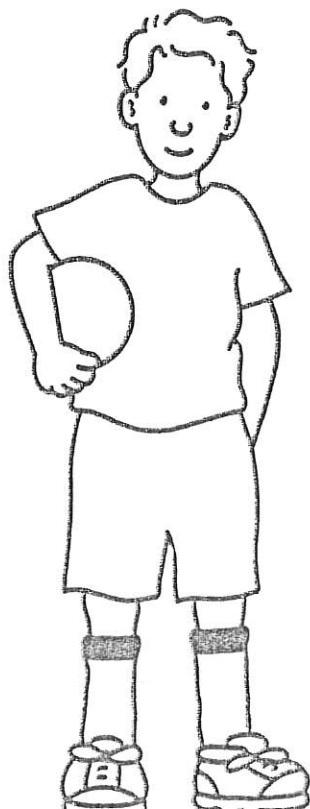


Sophie

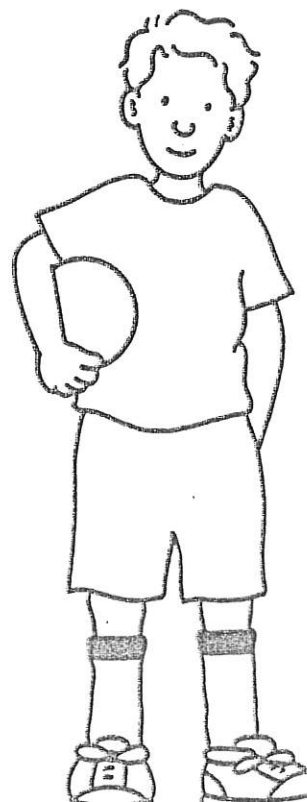


Make Ivan different from Jacob.

Jacob

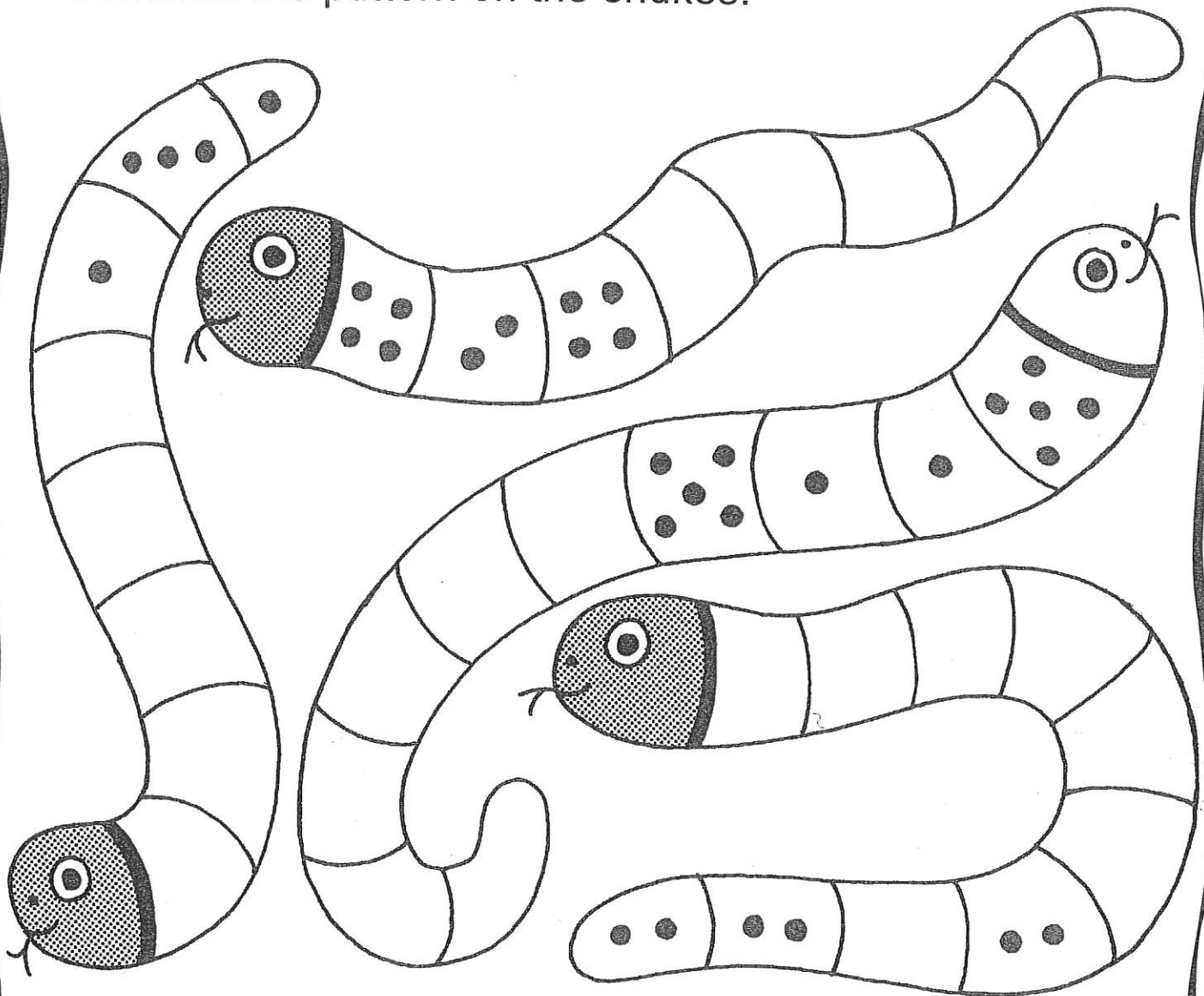


Ivan

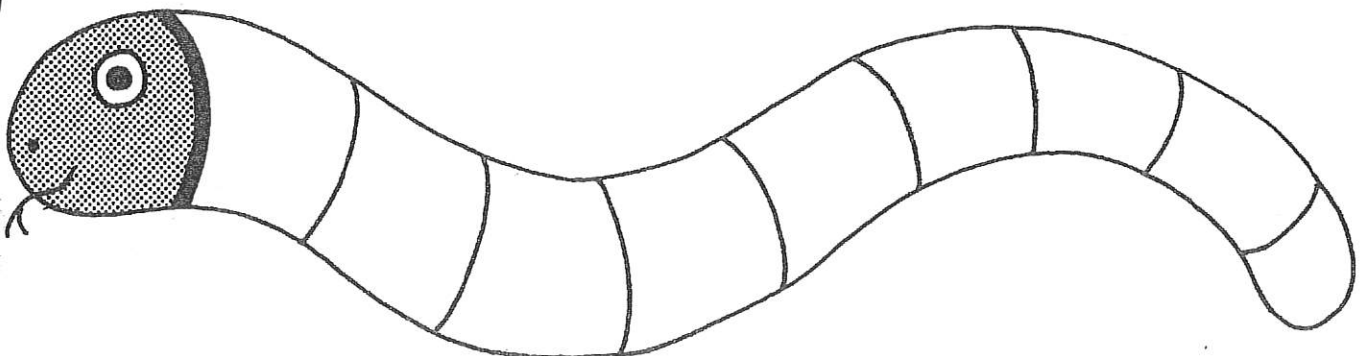


Spotty snakes

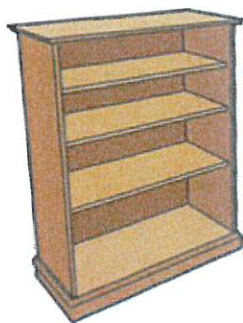
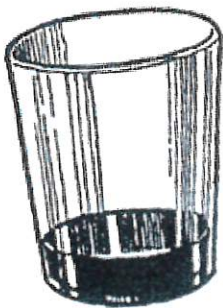
Continue the pattern on the snakes.



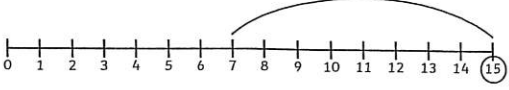
Make up your own spotty pattern.

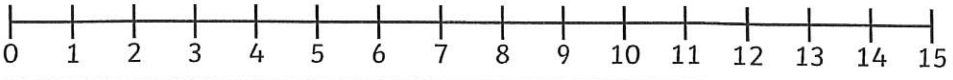
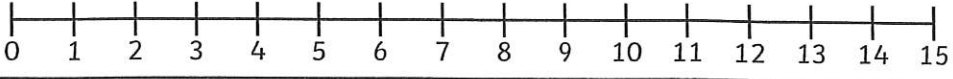
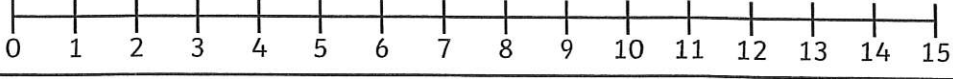
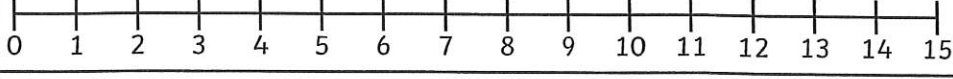
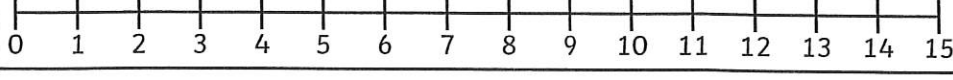
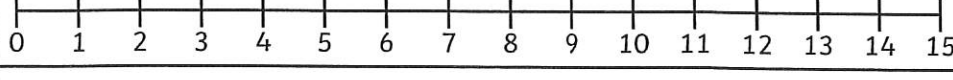
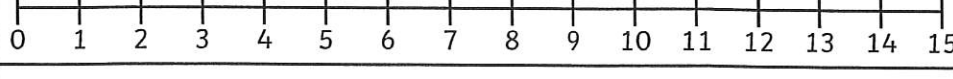
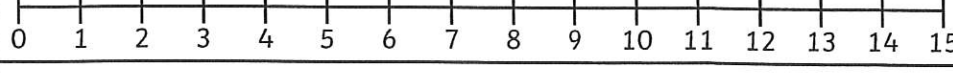
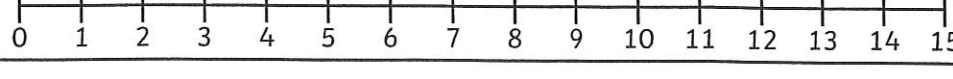
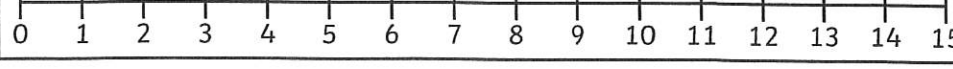


Circle the items that are full. Cross-out the items that are empty.



Addition to 15 with a Number Line

Example	
$7 + 8 = 15$	 A number line from 0 to 15. A curved arrow starts at 7 and ends at 15, representing an addition of 8.

$4 + 11 =$	 A number line from 0 to 15 with tick marks at every integer.
$9 + 2 =$	 A number line from 0 to 15 with tick marks at every integer.
$4 + 9 =$	 A number line from 0 to 15 with tick marks at every integer.
$1 + 10 =$	 A number line from 0 to 15 with tick marks at every integer.
$3 + 7 =$	 A number line from 0 to 15 with tick marks at every integer.
$9 + 6 =$	 A number line from 0 to 15 with tick marks at every integer.
$3 + 5 =$	 A number line from 0 to 15 with tick marks at every integer.
$12 + 2 =$	 A number line from 0 to 15 with tick marks at every integer.
$13 + 1 =$	 A number line from 0 to 15 with tick marks at every integer.
$1 + 14 =$	 A number line from 0 to 15 with tick marks at every integer.

I can segment words



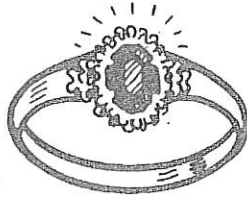
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ring

Make words with -ing

s

st

cl

k

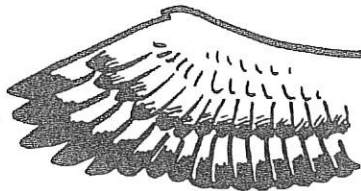
r

w

sw









a b c d e f g h i j k l m n o p q r s t u v w x y z

Can you think
of more?

