



Spelling homework

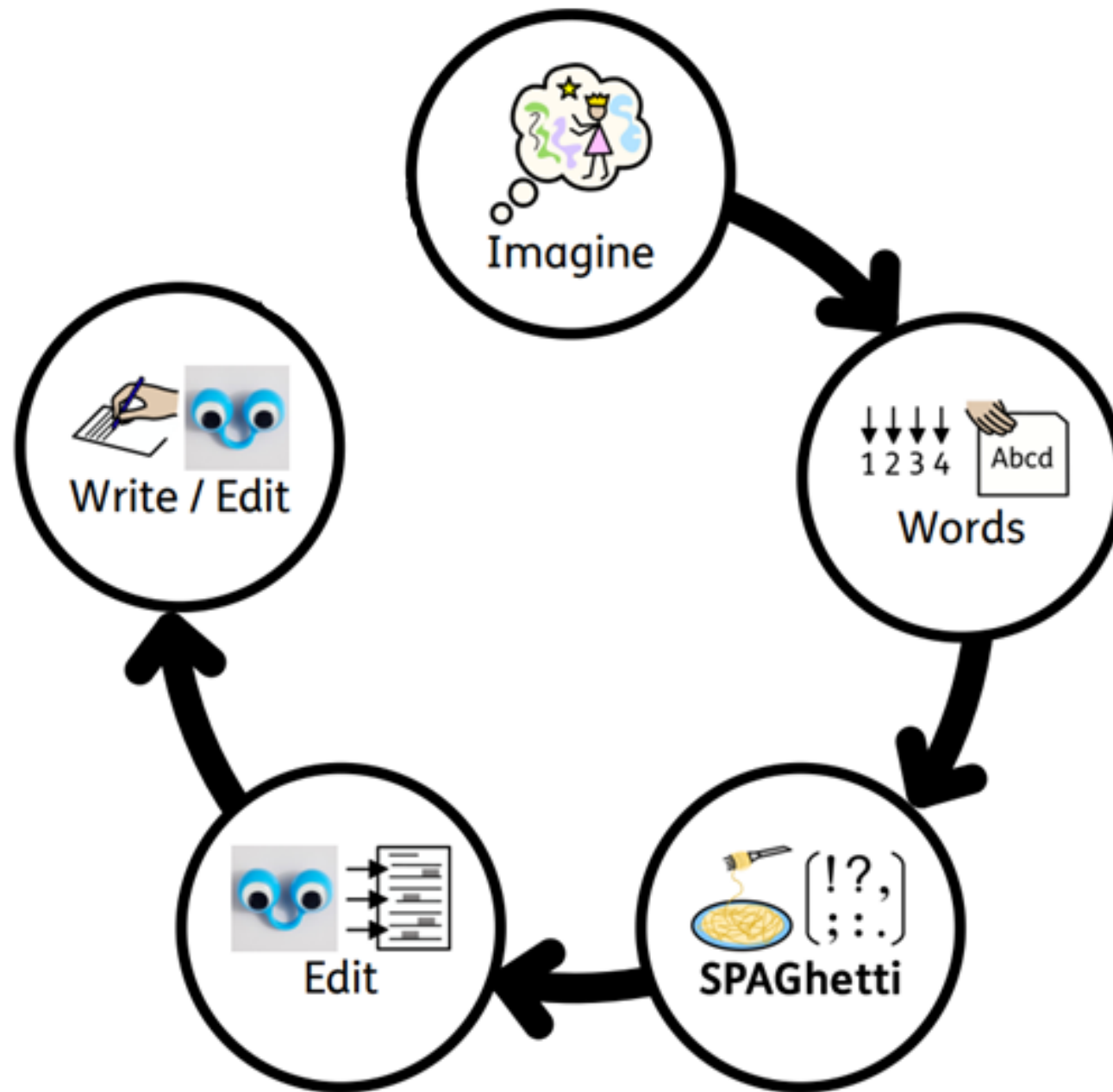
In class

- Children will practice the sentence in class over the week looking at word meaning, spelling, punctuation, grammar, handwriting and finger spaces.
- Children will count out the words to understand the order.
- Children will have opportunities to orally rehearse and write the key sentence in addition to understanding word choice and recognising any mistakes made.
- On a Friday the class teacher will read the sentence aloud and children will write the sentence out.
- Children will have opportunities again to fix and edit any mistakes.

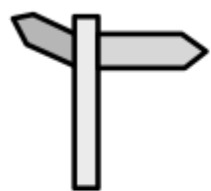
At home.

- Talk about the key sentence with your child; how many words does it have? Which words come first/last?
- Can you create a story around the sentence? Does your child know any stories which are similar to the sentence?
- Practise the words individually. Are there any words that they find tricky or easy? Many words in these sentences are tricky words which can also be found in your child's pink home school reading diary.
- Practise the sentence as a whole.





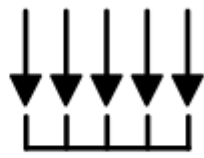
Week 1



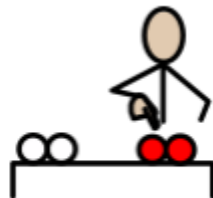
Where



did



all



these



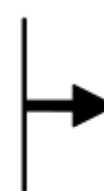
untidy



boxes



come



from?

Week 2



Foxes



like



going out



at



night.



Week 3









 The school coaches went to one town.

Week 4



It

=

is



just

so



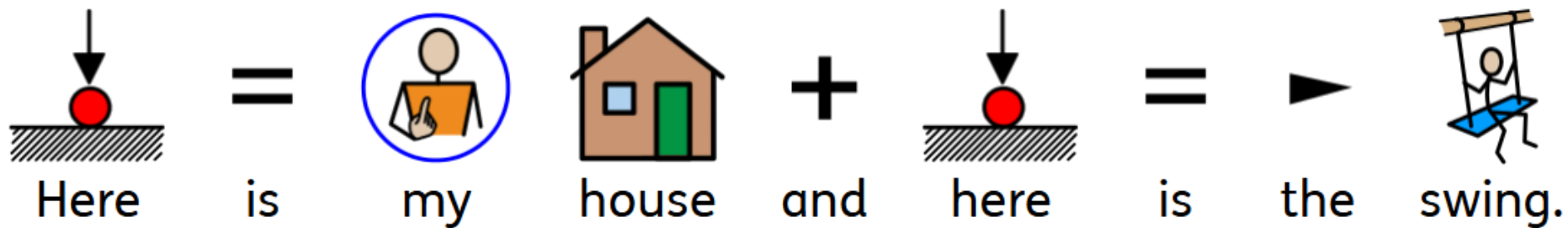
much



fun!



Week 5





Week 6



People



saw



Miss



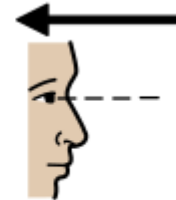
Green



and



she



looked



very happy.



Where?



When?



Who?



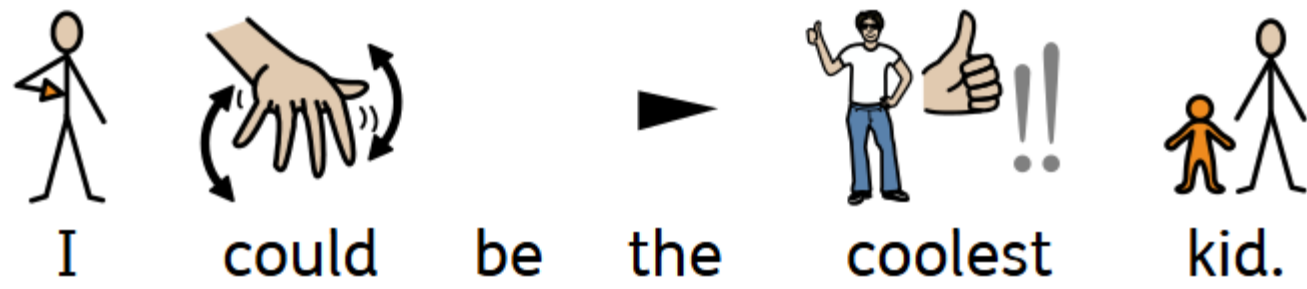
What?

Carly Jones Y1 2024



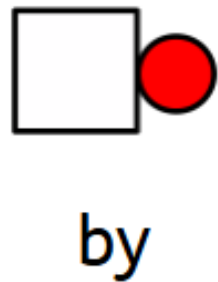
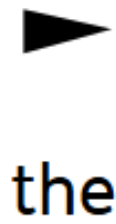
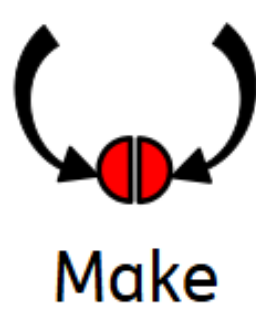


Week 7



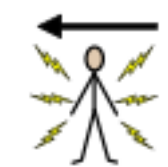
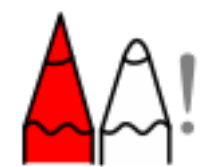


Week 8





Week 9



Oh dear! The sharper thorn hurt.



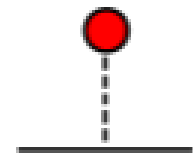
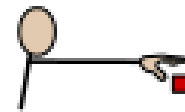
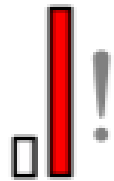
Week 10



The shorter cow came home.



Week 11



Taller people can reach up high.



Week 12



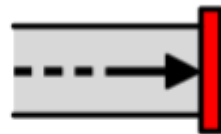
When



does



school



finish



for



summer?