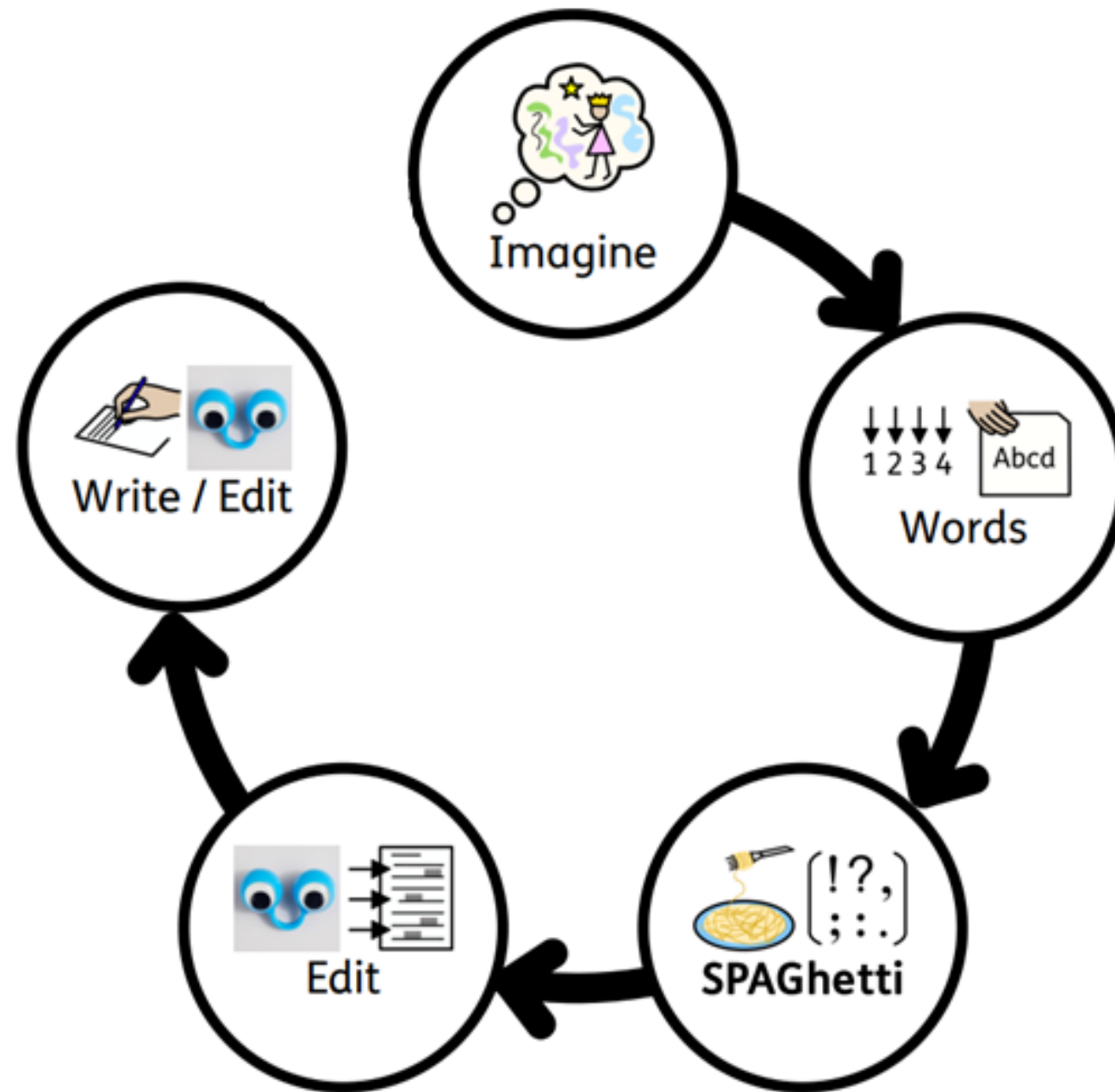
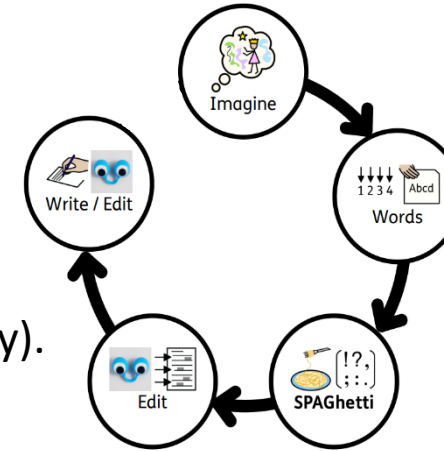




Dictation Sequence – 5 Min Sessions

Day 1: Imagine and Internalise

- 'Picture the scene'.
- Tell a story to set the scene for the picture.
- Show the picture (talk)
- Show the sentence (read, repeat and be expressive)
- Talk the sentence using the narrative approach (who, what, where, when and why).
- Explain that it is a statement, command, exclamation or question.
- Put the sentence on the wall for visual reminder all week.



Day 2: Which Words?

- Count the words.
- Gather cubes for each word (space them appropriately).
- Talk the tricky words.
- Sound button words.
- Show visual mnemonics (pictures) for tricky words or homophones.
- Practise new/tricky words.
- Write with eyes closed.
- Practise these words every day on whiteboards as part of settling for phonics.
- GDS Only Zone** – show them the challenge sentence. How will they meet the challenge? Check spellings and grammar.

Day 3: Successful SPAGhetti

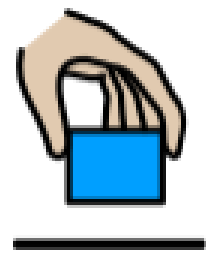
- Write the sentence in the air.
- Quick practise spellings.
- CAPITAL vs lowercase (do they know the difference e.g. Jj, Ss, Ww, Yy or Gg)
- Starting (always capitals – green) and stopping the sentence – which way today (red)?
- **GDS Only Zone** – Write their challenge sentence. Will theirs end in the same way?

Day 4: Editing Eyes

- Show 3 different versions of the sentence with mistakes (spelling, punctuation and grammar e.g. verb tenses).
- Children to talk through the mistakes together in talking trios.
- Edit sentences with the children using purple polishing pen on board.

Day 5: Write It Right!

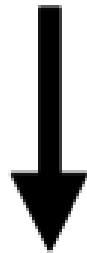
- Children to transcribe the sentence as teacher dictates onto handwriting paper at a table.
- Edit and check (peer checking an option).
- 6-Point Check
 1. Can we read the writing?
 2. Finger spaces?
 3. Correct number of words?
 4. Correct CAPITALS?
 5. Has the sentence stopped?
 6. Super spelling?
- **GDS Only Zone** – Write their challenge sentence perfectly.



Put



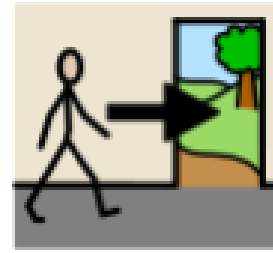
it



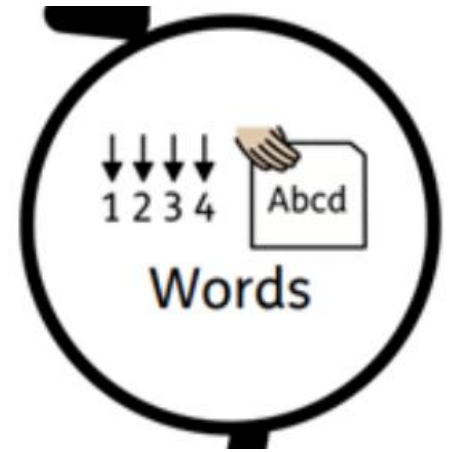
down

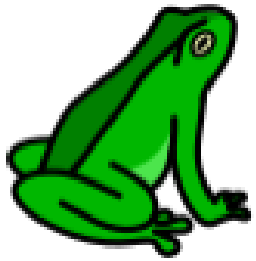
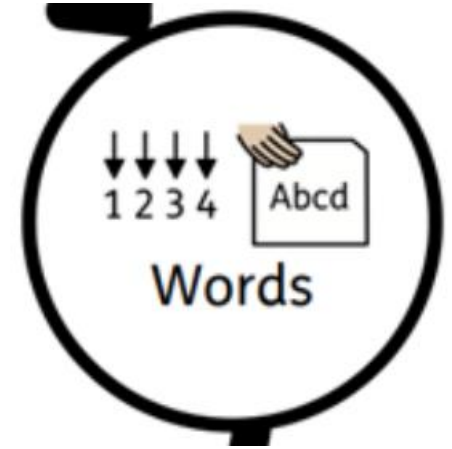
+

and



go.





Frogs



can



jump

+

and



hop.



Who?



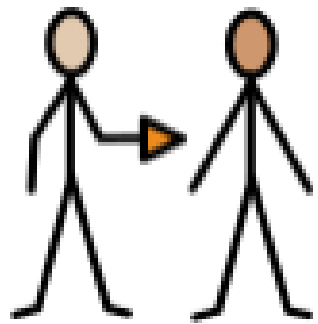
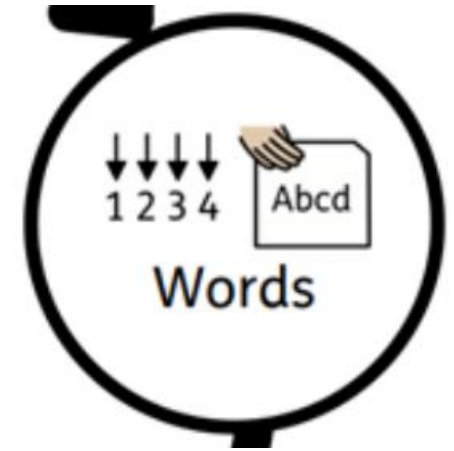
What?



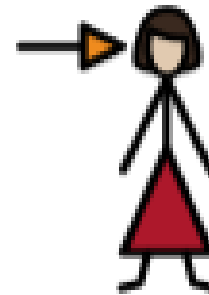
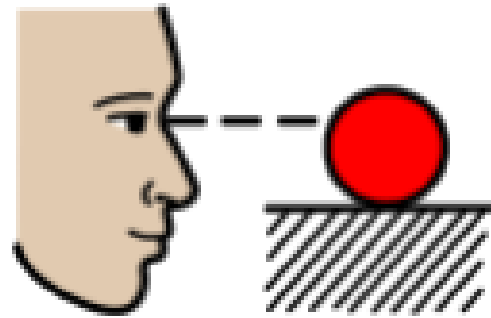
Where?



When?



=



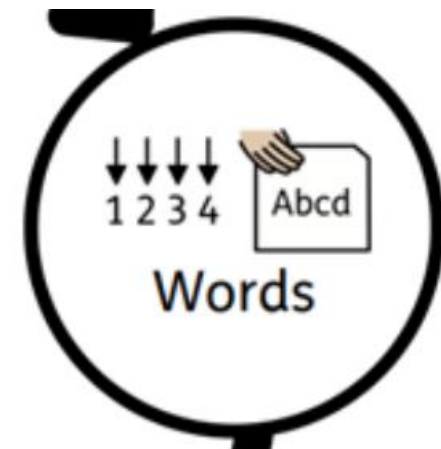
You

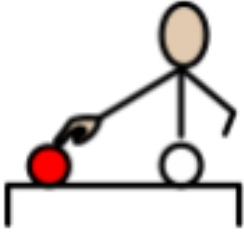
are

looking at

her.



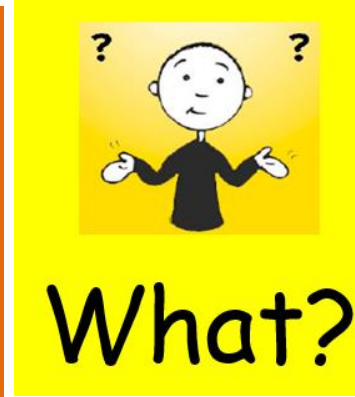


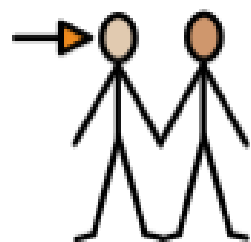
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Singing that song is good.

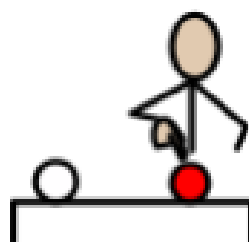
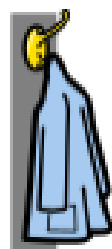




Week 5



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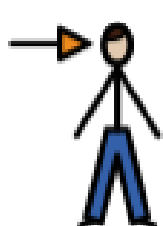
They

are

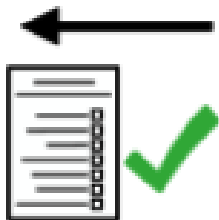
hanging

this

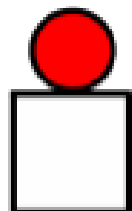
up.



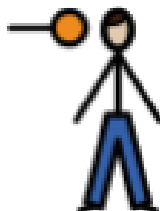
He



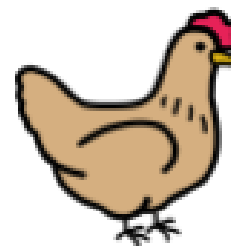
checked



on



his



chicken



too.



Week 6



Where?



When?



Who?

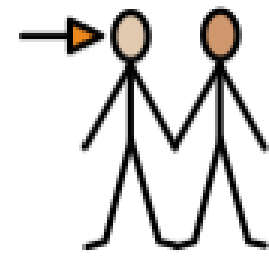
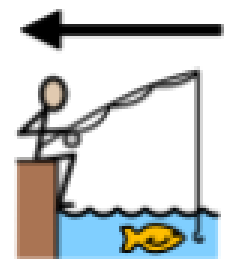
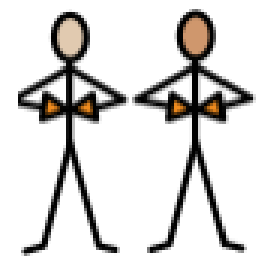


What?



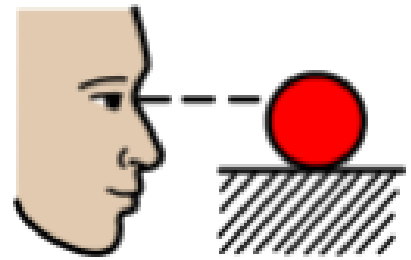


Week 7

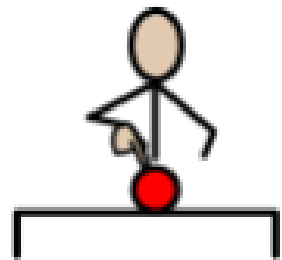




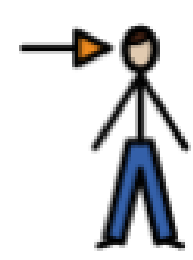
Week 8



Look at



what



he



cooked.





Week 9



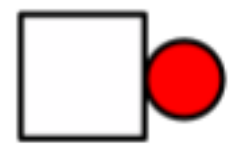
What



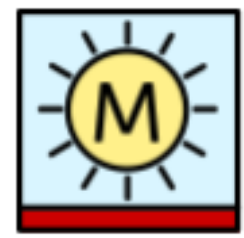
day



comes



after



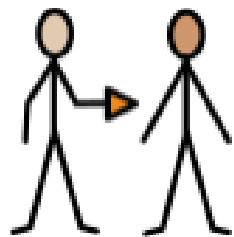
Monday?



Week 10



When will



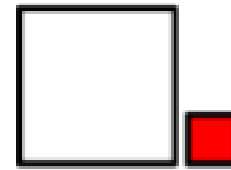
you



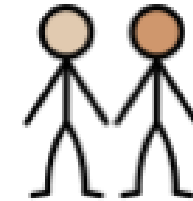
help



the



little



children?





Week 11

