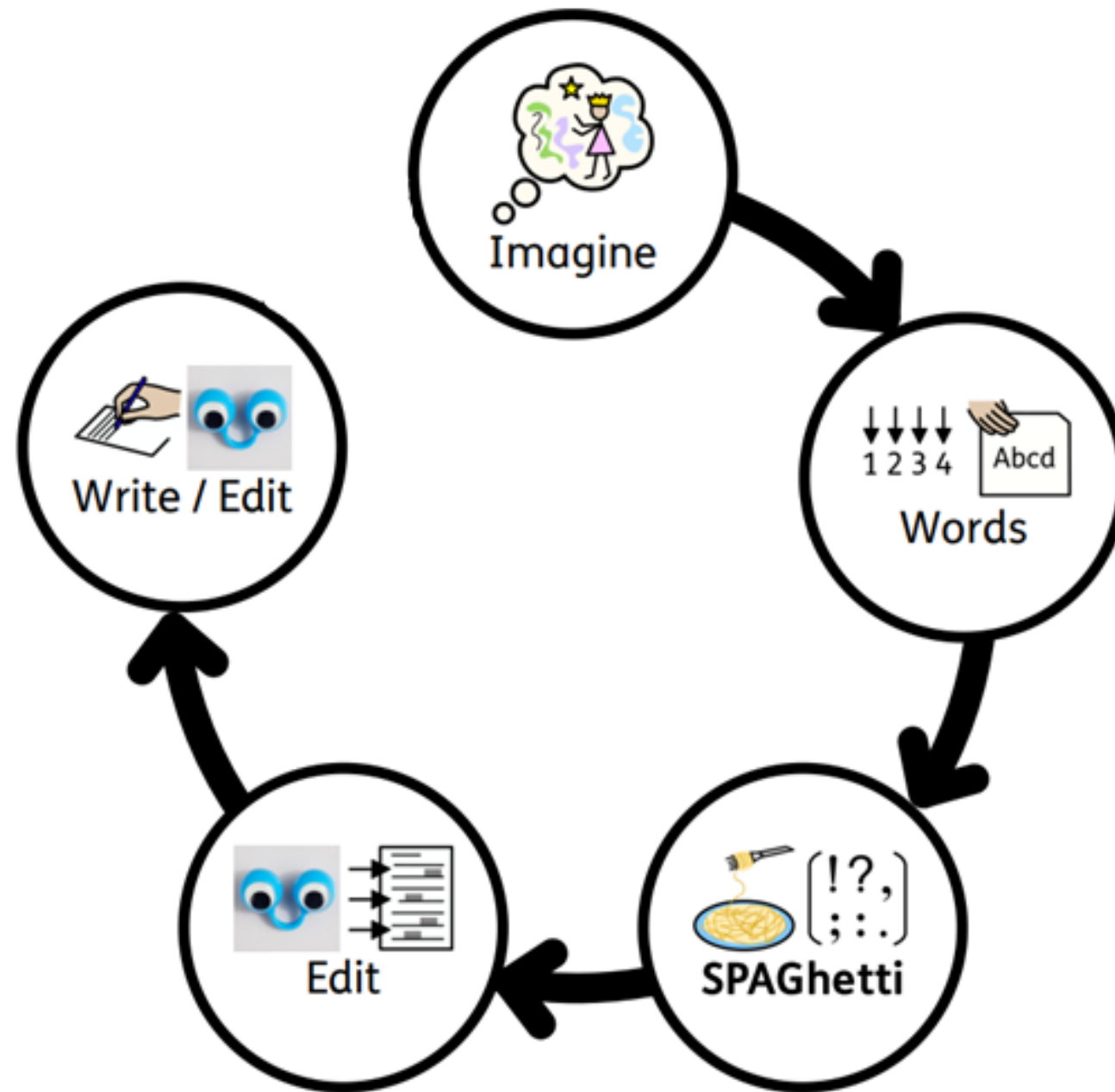
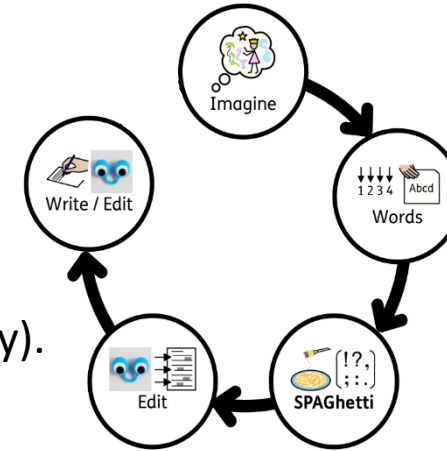




Dictation Sequence – 5 Min Sessions

Day 1: Imagine and Internalise

- 'Picture the scene'.
- Tell a story to set the scene for the picture.
- Show the picture (talk)
- Show the sentence (read, repeat and be expressive)
- Talk the sentence using the narrative approach (who, what, where, when and why).
- Explain that it is a statement, command, exclamation or question.
- Put the sentence on the wall for visual reminder all week.



Day 2: Which Words?

- Count the words.
- Gather cubes for each word (space them appropriately).
- Talk the tricky words.
- Sound button words.
- Show visual mnemonics (pictures) for tricky words or homophones.
- Practise new/tricky words.
- Write with eyes closed.
- Practise these words every day on whiteboards as part of settling for phonics.
- **GDS Only Zone** – show them the challenge sentence. How will they meet the challenge? Check spellings and grammar.

Day 3: Successful SPAGhetti

- Write the sentence in the air.
- Quick practise spellings.
- CAPITAL vs lowercase (do they know the difference e.g. Jj, Ss, Ww, Yy or Gg)
- Starting (always capitals – green) and stopping the sentence – which way today (red)?
- **GDS Only Zone** – Write their challenge sentence. Will theirs end in the same way?

Day 4: Editing Eyes

- Show 3 different versions of the sentence with mistakes (spelling, punctuation and grammar e.g. verb tenses).
- Children to talk through the mistakes together in talking trios.
- Edit sentences with the children using purple polishing pen on board.

Day 5: Write It Right!

- Children to transcribe the sentence as teacher dictates onto handwriting paper at a table.
- Edit and check (peer checking an option).
- 6-Point Check
 1. Can we read the writing?
 2. Finger spaces?
 3. Correct number of words?
 4. Correct CAPITALS?
 5. Has the sentence stopped?
 6. Super spelling?
- **GDS Only Zone** – Write their challenge sentence perfectly.

Week 1



Dad can run

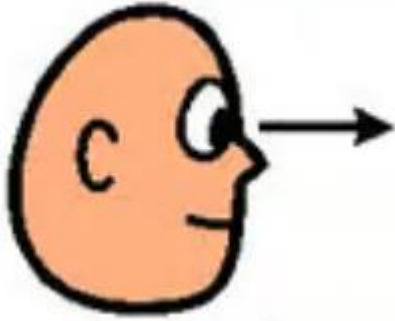
Week 2



It is hot now.



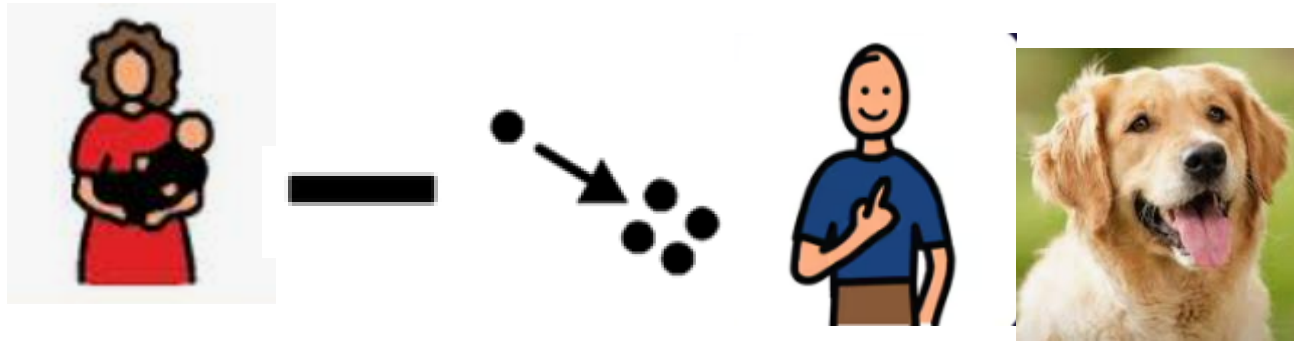
Week 3



I got to see a cat.

I got to see a (adjective)cat.

Week 4



Mum is with my dog.



Week 5



Get him then go.



Where?



When?

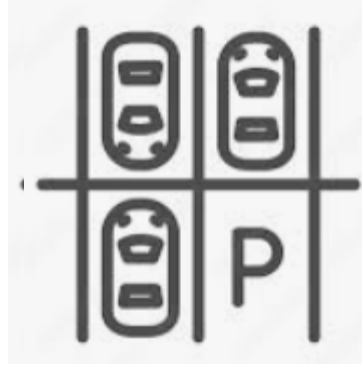


Who?



What?





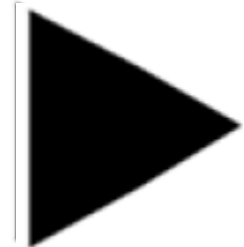
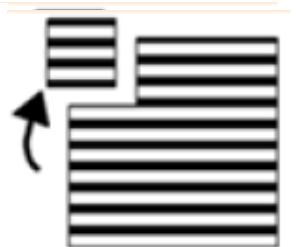
Week 6

I can park a big car.





Week 7



All of the rats hid.





Week 8

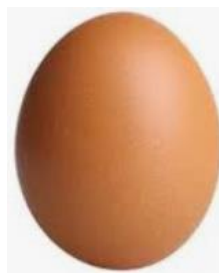


Bob had a bad back.





Week 9



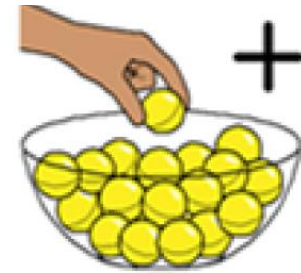
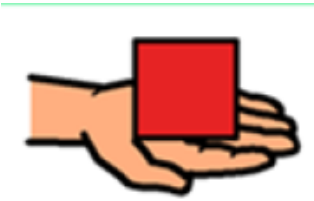
This was not an egg.

Challenge...

This was not an egg. It was a.....



Week 10



I had to go into it too.

Challenge

I had to go into the too.



Week 11



Mum said no but I said yes.



as    = 

As if that was me.

